



'Inspiring learning for life... life in all its fullness'

Hackleton CEVA Primary School

Collective Worship Policy

Jesus said, 'I have come that you may have life – life in all its fullness.' (John 10.10)

At Hackleton CEVA Primary School, we understand worship to be a special act or occasion where the purpose is to show reverence to God. Collective worship involves pupils and staff coming together and participating in a daily gathering. In line with the school's Trust Deed, we base our collective worship on the teachings of Christ and traditions of the Anglican Church. However we aim to conduct our collective worship in a manner that is **inclusive, invitational** and **inspirational** to the individual faith and beliefs of all members of school.

Collective worship contributes significantly to the ethos of Hackleton CEVA Primary School and it is our aim that it is a time when the school community can;

- Share common aims and values
- Celebrate achievement and special times
- Explore together the world in which we live
- Develop a community spirit

Aims for Collective Worship

The aims and purpose of Collective Worship are;

- To provide an opportunity for the children and school community to worship God
- To enable the children and school community to consider spiritual and moral issues
- To enable the children and adults to explore their own beliefs
- To encourage participation and response
- To develop in children a sense of community spirit
- To promote a common ethos with shared values and to reinforce positive attitudes
- To introduce different ways of worshipping.

At the heart of our Collective Worship we have:

Jesus said, 'I have come that you may have life – life in all its fullness.' (John 10.10)

We explore this through our Christian values:

1. **Love**
'Love God, and love others as you love yourself.' (Luke 10, verse 27)
2. **Respect**
'Do for others just what you want them to do for you.' (Luke 6, verse 31)
3. **Forgiveness**
'Just as the Lord has forgiven you, so you must also forgive others.' (Colossians 3, verse 13)
4. **Trust**
'My God is my strength in whom I trust.' (Psalm 18, verse 2)

5. **Faith**

‘Stand firm in the faith; be courageous, be strong. Do everything in love.’ (1 Corinthians 16 verses 13-14)

6. **Friendship**

‘Encourage one another and build each other up.’ (Thessalonians 5, verse 11)

Content and approach:

The structure of the school’s worship plan is underpinned by our Christian values which are organised across the school year, with a focus on one each term. These are then explored through different themes in collective worship. We also consider and reflect on the festivals and special times of the Christian calendar. Collective worship offers an opportunity to acknowledge and reward children for their achievements both in and out of school. These play an important role in promoting the ethos of the school which is that all children are valued and all achievements are recognised.

Contents of acts of worship are led by children, staff and visitors and include some of the following:

- Celebration of all the major festivals of Christianity and the journey through the Church year, including the significance of these both locally and throughout the world.
- Presentation of Bible stories.
- Topical matters from the news or the locality.
- Literature with implicit or explicit religious teaching.
- Appreciation of the natural world, human activity and the Anglican Church’s commitment to ecumenism.
- Visitors who represent organisations whose values reflect those of the school.
- Prayer, silence, reflection
- Use of music, drama, poetry and story
- Appropriate artefacts and focal points (e.g. candle, cross, flowers etc)
- Participation by the children and staff

Organisation

Organisation			
Day	Time	How	By
Monday	10.15am	Whole school	Headteacher, children, church team, visitor
Tuesday	2.45pm	Whole school - singing	Singing
Wednesday	10.15am	Whole school	Headteacher, children, church team, visitor
Thursday	2.45pm	Class	Teacher
Friday	9.15am	Whole school - Celebration	Headteacher, Deputy Headteacher

We conduct collective worship in a dignified and respectful way. We regard it as a special time and expect everyone to behave in an appropriate way. Children are asked to be quiet and thoughtful and to listen carefully to the teaching and they are invited to participate in prayer and songs. We create an appropriate atmosphere by using music and a cross and candle that act as focal points for the attention of the children.

Other opportunities for prayer and reflection are given at lunchtimes and in classes at the end of each school day.

Resources

Books – Roots and Fruits

Picture News

www.assemblies.org.uk

www.imaginer.co.uk

Visiting Speakers

Evaluation and review:

We keep a simple record of the themes covered and the content of each act of worship. Evaluation and monitoring ensures that the acts of worship are generally compatible with the requirements of the policy and inform our learning and planning for further developments. Foundation governors attend worship for monitoring purposes.

Withdrawal

Parents have the legal right to withdraw their children from Collective Worship and do not have to explain or give reasons for this. Should any parents make such requests, appropriate arrangements will be made for the supervision of the children following consultation. Parents who have concerns about provision and practice of our Collective Worship are encouraged to contact the headteacher. All current staff at the school agree to attend Collective Worship.

Signed: Chair of Governors

Signed: Headteacher

Date:

Review: November 2024

Appendix 1 – Themes for Collective Worship

Term	Year 1	Year 2
1	Harvest Christian value of love explored through the theme of 'Thankfulness'	Harvest Christian value of love explored through theme of 'Generosity'
2	Advent/Christmas Christian value of 'Trust'	Advent/Christmas Christian value of faith explored through theme of 'Compassion'
3	Christian value of faith explored through the theme of 'Perseverance'	Christian value of trust explored through the theme of 'Courage'
4	Easter Christian value of forgiveness explored through the theme of 'Justice'	Easter Christian value of 'Forgiveness'
5	Pentecost Christian value of friendship explored through the theme of 'Service'	Pentecost Christian value of 'Friendship'
6	Christian value of respect explored through the theme of 'Truthfulness'	Christian value of 'Respect'

Appendix 2 – Elements included in our Collective Worship

- We cultivate an atmosphere that is conducive to a quiet time of reflection.
- A picture, object and/or music as a stimulus as the children come in.
- Use of a question to think about at some part of the worship.
- A welcome and introduction.
- Lighting of the candle.
- A Christian value/story with a biblical reference.
- Hymns/songs that are predominantly Christian or are linked directly to our school values.
- A time for reflection and stillness – sometimes prompted by an image, poem or music selected to encourage you to think.
- A prayer that is invitational in its approach.
- Something to think about or do (a thought, activity) following collective worship
- Children to be involved where possible, e.g. leading worship, responding to questions, discussing with a partner.