



Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Hackleton Church of England Primary School	
Address	Main Road, Hackleton, NN7 2AB
School vision	
<p>Inspiring learning for life...life in all its fullness. (John 10:10)</p> <p>Our vision is to create a nurturing and inclusive environment that celebrates diversity, empowers every child, and equips them with the resilience needed to thrive in an ever-changing world. There is a strong commitment to providing a high-quality education rooted in Christian values, ensuring that every child feels safe, supported and respected.</p>	
School strengths	
<ul style="list-style-type: none"> • Leaders have created a vibrant and inclusive learning environment with an inspiring vision at its heart. Members of the school community live this out daily, enabling all individuals to thrive and flourish. • Partnerships between the Diocese, school leaders and community are strong. These relationships support the Christian vision and have enabled the provision of high-quality learning experiences. This ensures all pupils are given opportunities to live life to the full. • Worship is a special time of the day where all can come together to be still and think on key messages. Pupils positively participate through prayer, singing and reflection, enabling them to deepen their personal spirituality. • The nurture and well-being for pupils and staff is a priority for leaders. As a result, they are supported in their learning and feel empowered. This enables all children including those who are vulnerable or have special educational needs and disabilities (SEND) to succeed. • Inspired by the vision, leaders have developed a challenging religious education (RE) curriculum that builds on knowledge and key ideas. This positively impacts on pupils' understanding of Christianity and the wide range of world faiths studied. 	
Areas for development	
<ul style="list-style-type: none"> • Develop pupils' awareness of their place in the wider world and knowledge of global issues. This is to enable them to better understand the impact of their ethical choices and charitable work globally. • Continue to build on partnerships within the wider community to further enrich worship experiences. This will ensure that personal spiritual growth for all is deepened. • Extend pupils' knowledge and understanding of the Bible. This is to enhance their recognition of the stories and relevance in the world today. 	
Inspection findings	
<p>The Christian vision of 'Inspiring learning...life in all its fullness' permeates all aspects of daily living at Hackleton Primary School. Highly committed governors work collaboratively with senior leaders</p>	

to monitor and evaluate the vision effectively. Partnerships with the diocese are strong. Training and networking empowers staff professionally as they improve their skills and knowledge. An outliving of the vision ensures that family and school relationships are thriving. Parents value the staff's deep commitment of doing the best they can for every child. They rightly speak enthusiastically about the personal and individual support they have received. The strong sense of community and belonging is tangible.

Staff enjoy working at the school and are fully supportive of the leadership team. Together they weave the vision through day-to-day learning. This enables them to offer inspirational experiences where respect for diversity and cultural differences is evident. The extra-curricular provision such as 'Strictly' or sports at Elizabeth Woodville enhances the academic and wider development of all pupils. Robust systems are in place to identify those who are vulnerable or have additional needs. Staff effectively use the resources available to them to personalise and adapt teaching and learning. As a result, all pupils thrive, enabling disadvantaged and those with SEND to be successful. Special spaces around school offer opportunities for reflection, stillness and prayer. Consequently, spirituality is greatly enriched for all. Pupils say daily prayers and express personal feelings through holding 'values pebbles' or completing tasks on the altar tables. They welcome the opportunity to develop and use the 'Peace Garden' to further enhance spiritual growth.

Daily collective worship is a highly valued time of coming together for the school community. It is inclusive, strengthened by carefully selected themes and values that prepare pupils for living in a diverse modern world. Bible passages are chosen especially to convey key messages. Pupil led worship inspires others to think about their actions and how they can make the world a better place. Leaders model an understanding that everyone deserves to be respected. Pupils correctly explain that they are invited to pray but can choose not to. They live out their vision showing respect to others by bowing their heads. Music and singing are an inspirational part of worship. Families are welcomed to join for these special times and particularly appreciate the Friday celebrations. Local clergy regularly lead worship and these links are beneficial. However, links with the church that further deepen pupil's spiritual experiences are at an early stage of development.

Inspired by the vision, a holistic approach to wellbeing is prioritised. A culture of positive mental health based on love, respect and trust has been created. Staff know they are valued and supported by a committed leadership team, where a manageable workload is a priority. There is a strong sense of belonging to a caring family that works together supporting each other professionally and personally. The strategic decision to provide a nurture hub and dedicated mental health leader is a clear outworking of the vision. This ensures individuals are safe, supported with learning and develop resilience. The implementation of the 'Respectful, Responsible and Ready' behaviour curriculum is having a transformative impact. Pupils are well-mannered and engaged in lessons. They play well together at break times demonstrating the skills needed to deal with any issues effectively. Forgiveness is a shared value and pupils trust teachers to sort out any worries or concerns they have.

Through the Christian vision, pupils are responsible citizens and challenge injustice. Their leadership responsibilities are taken seriously. They are valued members of the school and sports councils, worship groups and house captains. The value of 'Thankfulness', chosen by the children, enables a greater understanding of those who are less fortunate. Local community charity work is given high status and pupils initiate social action. They promote fundraising, recently supporting Children in Need, Medical Detection Dogs and Cancer Research. They choose to support the Hope Centre foodbank, writing thoughtful messages on their donated items. This helps them to be thankful for what they have.

Using 'Picture News' reinforces learning about a range of global issues and communities around the

world. They understand that justice is about being fair to all, supporting each other to make good choices. With guidance from staff, they are beginning to deepen their understanding of challenging inequality and injustice globally. Pupils are enthusiastic about caring for the environment and empowered to speak out for change. Worship led by the school council gave very clear messages about taking positive action. This was inspirational in ensuring all present reflected and considered changes they could make personally. However, their understanding of the impact their charitable and social actions have globally is in its early stages of development.

The ambitious vision has ensured that RE is a strength of the school. The diocese syllabus and a range of specialist resources are used effectively to build on key knowledge and concepts. Leaders have created a culture of high-quality teaching where staff expertise and knowledge is used effectively. RE lessons are creative, insightful and reflective. Staff have high expectations and scaffold work for learners, ensuring those with additional needs can participate fully. Pupils have a strong knowledge of Bible stories and confidently articulate key messages. However, they are less confident in their knowledge about the Bible as a religious text.

The importance of RE is recognised by pupils. They rightly say, 'we learn how to appreciate other people's beliefs and cultures'. This mutual respect ensures a safe space in which they can explore and discuss a range of world views. For example, they confidently discuss Islam and Judaism addressing misunderstandings between themselves. Visitors from world faiths enrich the RE curriculum and increase their understanding of key beliefs. The use of knowledge organisers and live feedback ensures that assessments are accurate and inform future planning. Reflection points during learning enrich and deepen pupil's subject knowledge. Consequently, they make good progress and thrive in RE.

The inspection findings indicate that Hackleton Church of England Primary School is living up to its foundation as a Church school.

Information			
Inspection date	30 November 2023	URN	135063
VC/VA/Academy	Voluntary aided	Pupils on roll	201
Diocese	Peterborough		
MAT/Federation			
Headteacher	Sally Gillam		
Chair	Kerri Connolly		
Inspector	Paula Shaw	No.	2245