



Evidencing the Impact of the Primary PE and Sport Premium

Hackleton CEVA Primary School Physical Education Development Plan

Introduction

Hackleton Primary believes physical education is an essential part of every child's development. We endeavour to provide high quality physical education for every child, equipping them to lead healthy, active lifestyles. Our aim is to provide activities for all children centring on movement and social interaction. This will allow our students to recognise the diversity of individual ability and participate with respectful conduct. It will also provide the children with the necessary skills of good sportsmanship, to strive for excellence and not be discouraged if they do not win; equipping them with the appropriate responses in order to deal with winning or losing, thus facilitating valuable lessons for their future.



We are developing a balanced programme that offers a variety of activities to provide children with the opportunity to develop a broad spectrum of skills and the knowledge necessary to use those skills throughout their lives whilst enabling them to develop acceptable fitness levels. Positive participation in physical education will leave children with a legacy of success facilitating an active lifestyle.



Vision

Our vision is to raise the aspirations of every child encouraging them to acquire motor skills to perform a variety of physical activities in order to pursue a healthy and active lifestyle.

Aims

We aim to ensure that the provision is challenging and appropriate whilst being inclusive, engaging, innovative, inspiring and raising aspirations. It will provide high quality sustainable Physical Education and sport within the curriculum and outside school hours. Our action plan encompasses all the key concepts to develop children's competence, performance, creativity and healthy lifestyles. We aim to give a broad base of learning as is possible so that all pupils can develop interest and understanding in many different areas. It will also provide high quality continuous professional development (CPD) for all teachers and other adults involved in the delivery of PE and school sport. It will aim to build sustainable professional learning networks including effective school to school support and cluster schools working together. It will provide the children with the skills, confidence and relevant experiences to succeed at their chosen level and inspire them to rise to the challenge of competition and participate competitively.

Mission

Our mission is to inspire every child at Hackleton CEVA Primary School to live a healthy and physically active lifestyle.



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Years 5 & 6, 3 &4, 1 & 2 all made it through to the Junior Strictly Finals • Parents attended and participated in Sports Day and Wimbledon Day • We celebrated the World Athletics Championships for our School Games Day • We held our first May Day and each class learnt a country dance. • We increased participation by introducing new clubs such as our drop-in dance sessions. • Northants Cricket joined us for an All Stars Cricket taster day. 	<ul style="list-style-type: none"> • Make contact with wider external colleagues and networks to maximise the opportunities for competitive sport. • Give the Sports Crew more opportunities to hear student voice to find out about lessons, clubs etc. • Register with TOP Sportsability to increase resources. • Ensure a range of opportunities are in place for children with SEND to take part in competitive sport. Consider barriers to this. • To identify those exceeding and ensure challenging provision is in place for greater depth. <p>Action points taken from Inclusive health check action plan or school development plan.</p>

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of the last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left your primary school at the end of the last academic year?	12%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Primary PE and Sport Premium Indicators

Total Allocation: £17,820

Key Indicator 1:Engagement of all pupils in regular physical activity				Percentage of total allocation:
				68%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue lunchtime multi-skills activities to increase daily active minutes and participation. Multi skills activities to increase agility, balance and co-ordination.	Engagement of sports coach to run lunchtime multi-skills club	£3,990	Pupils who are reluctant participants during PE lessons are happy to participate in activities of their choice.	The investment in this will enable children to work independently and with others, encouraging communication and creative/imaginative play.
Improve facilities to increase daily active minutes and impact on children's agility, balance and co-ordination.	Invest in an all-weather surface and equipment for a partial refurbishment of playground.	£8,000	Children across all key stages will have the opportunity to improve mental agility, motor balance, co-ordination, upper and lower body strengths as well as risk taking and challenges.	
Introduce the 'daily mile' to get pupils undertaking at least 15 minutes of additional activity per day.	Identify a course/track for a daily mile.	£100	Pupils will be involved in 15 minutes of additional activity every day.	

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure whole school aware of importance of PE and sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly (match results and notable achievements in lessons) to be shared also on weekly parent newsletter.	Nil	Pupils will have the chance to share any achievements they make outside of school.	SLT will have seen the benefits of the raised profile and will commit to continuing this activity.
Extra display boards to raise the profile of PE and Sport for all visitors and parents.	Fix new notice board in main corridor.	Nil	Notice board full of information about matches/clubs/results and pupils are keen to become involved.	To engage NHS Healthy Lifestyle Advisor to carry out workshops with children.
Sporting achievements or notifications published on school website.	Sports blog to be added to school website and updated with information on competitions/personal best challenges and PE topic by subject leader and/or sport's crew.	Nil	Pupils will be inspired to achieve excellence in sport.	To continue with achievements.
Role models – local sporting personalities that pupils can identify with and recognise their success and aspire to be a local sporting hero.	Ascertain which local sporting personalities the pupils relate to and invite them into school.	£500	Children encouraged to make healthy lifestyle choices and learn new skills.	To involve pre-school and nursery with the tools to help children.
Healthy schools	Investigate more opportunities for cooking	Nil	Individual children are targeted and show improvement in well-	

Mental health and well-being	within the curriculum. Working towards TAHMS Bronze and Silver award – Hosting 'Building resilience, building futures' course for Year R parents.	£25	being and learning from starting points. Parents receive support and referral to outside agencies where required.	
Parental involvement in whole school sporting activities.	Invite parents to participate in school sports day events and Wimbledon day.	Nil	Parental role modelling to children	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education throughout the school to ensure teaching staff are competent and confident - up skilling of all staff.	Class teachers to observe sports coach on 6 occasions throughout the academic year- 1 per term.	Nil	Whole staff will have attended professional development mornings to result in increased confidence in delivery of PE.	PE subject leader to support new staff in school with delivery of physical education.
	Class teachers to receive CPD from sports coach prior to delivering sessions, observed by sports coach.	£150	Lessons are child centred to increase engagement with children keen to learn and improve.	Arrange team-teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment.
	PE subject leader to plan and undertake a series of lesson observations	£0	Children to make good	PE subject leader to monitor and provide

	<p>and/or team teaching to look at teaching, learning and assessment in physical education.</p> <p>PE subject leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p> <p>Professional development in subject leadership for PE subject leader.</p> <p>PE subject leader to support two TA's in delivering lunchtime extra-curricular clubs with targeted groups and a specific focus.</p> <p>Swimming CPD for relevant new teaching staff.</p>	<p>£0</p> <p>£495</p> <p>£0</p> <p>£75</p>	<p>or outstanding progress both in lessons and over time (see planning and records).</p> <p>Pupils to find lessons challenging and exciting.</p> <p>TA's fully engaged in extra-curricular lunchtime clubs.</p>	<p>support as appropriate in order to ensure progress and achievements are maintained by all pupils.</p> <p>PE subject leader to use cluster co-ordinator meetings to encourage ongoing sharing of good practice across schools.</p> <p>On-going support between TA's and PE subject leader to nurture and embed learning.</p> <p>Staff will work together and share good practice which will lead to better confidence all round and more staff willing to get involved with whole school sporting activities.</p> <p>Staff responsible for swimming lessons confident to deliver sessions.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	<p>Arrange a pupil survey to ascertain which clubs children attend outside of school and what future clubs they would like.</p> <p>Undertake Tri-golf training in order to implement tri-golf club in readiness for SSP competition.</p> <p>Purchase equipment to deliver cheerleading club, as requested by Year 4 children.</p> <p>Set out 'daily mile' course for the children to undertake before, during or after the school day.</p> <p>Subject Leader to introduce 'personal best' monthly challenges during whole-school assemblies and monitor during breaks and lunchtimes.</p> <p>Bikeability sessions to be</p>	<p>Nil</p> <p>£100</p> <p>£78</p> <p>Nil</p> <p>Nil</p>	<p>Participation increase in physical activity due to child-centred clubs.</p> <p>Increased confidence in staff delivering clubs before, during or after school.</p> <p>Children to gain confidence in their own ability.</p> <p>Children have more opportunities to increase their daily physical activity.</p>	Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.

	<p>booked for a range of age-groups, to take place during Spring and Summer terms.</p> <p>General purchase of new/replacement equipment.</p> <p>Purchase of Tag Rugby kit shorts and tags.</p> <p>Purchase of extra Strictly clothing.</p>	<p>£396 Yr 6 £396 Yr 5 Nil Yr 3 Nil Yr R</p> <p>£1155</p> <p>£150</p> <p>£200</p>		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p> <p>To engage more girls in inter/intra school teams.</p>	<p>Use pupil consultations to introduce a range of house competitions.</p> <p>Arrange and host friendly competition- intra school using the local sports partnership and cluster schools including B team competitions.</p> <p>Host termly house competitions to coincide with sporting topic of PE lessons.</p> <p>Continued enrolment in School Sports Partnership.</p>	<p>Nil</p> <p>Nil</p> <p>Nil</p> <p>£2010</p>	<p>House competition results and notifications shared with parents through sports blog on website or weekly parent's newsletter or in Governors report in community bulletin.</p> <p>Children apply their knowledge and skills competitively.</p> <p>A range of competitions are available to attend throughout the year for all children Year R-6.</p>	<p>Hosting of competitive sport for cluster schools and those within the partnership to continue. This will be organised by the PE subject leader and supported by SLT.</p>

