



Hackleton C of E Primary School – Long Term Curriculum Map

Year	Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
Theme	The Great Fire of London	The Great Fire of London	Antarctica	Antarctica	The Victorians [Florence Nightingale]	The Victorians [Inventors and Inventions]
History	Events beyond living memory – Fire of London Significant individuals – Samuel Pepys	Events beyond living memory- Gunpowder Plot Significant local history – Fire of Northampton	Significant individuals- Ernest Shackleton Robert Falcon Scott		Significant individuals – Queen Victoria, Florence Nightingale, Edith Cavell, Mary Seacole	Significant individuals – Alexander Bell, Thomas Eddison The Great Exhibition Hackleton School in Victorian times
Geography	Countries and capital cities of the United Kingdom and its surrounding seas.	Human and physical geography – compare Hackleton with London.	Locational knowledge- continents and oceans Place knowledge – compare Hackleton with Antarctica. Geographical skills – using atlases, maps and globes. Physical Geography –location of hot and cold areas of the world in relation to the Equator.		Geographical skills – using atlases, maps and globes.	
Science	Use of Everyday Materials	Use of Everyday Materials	Living things and their habitats	Living things and their habitats	Plants	Animals, inc humans
RE	The Family in Judaism		The Torah		Questions About God	
ICT <i>Rising stars</i>	We Are Researchers – researching a topic	We are Games Testers – exploring how games work	We are Explorers – programming on screen	We are Zoologists – collecting data about bugs	We are Photographers – taking better photos	We are Detectives – collecting clues
Art	Use of colour - colour mixing, warm and cool colours Abstract artists	Clay	Use of colour, texture, line, shape, form and space. Media – watercolour, pencil, pastel, collage		Portraits William Morris Use of pattern	
D/T	Design, make and evaluate a winding machine to raise water from the River Thames	Investigate how to make structures stronger. Build and test a bridge to carry cars over the River Thames.	Design, make and evaluate a penguin pencil pot.		Textiles – tapestry work	Cooking and Nutrition – Vegetable soup Generate, develop, model and communicate ideas – Design invention for Great Exhibition.
Music <i>Music Express</i>	Exploring Sounds- Ourselves Exploring Beat - Toys	Exploring Beat – Our Land Exploring Beat - Bodies	Exploring Pitch –Animals Exploring Beat - Number	Exploring Pitch Exploring Sounds - Weather	Exploring beat - pattern	Performance – Class assembly
PSHE	New Beginnings Democracy Protective Behaviours	Getting On and Falling Out Anti bullying Mutual respect Road Safety Drugs	Going for Goals E safety Tolerance Protective behaviours	Good to be Me Finance Rules of Law Sex and relationships	Relationships Protective behaviours Democracy	Changes My Money week Healthy eating and lifestyles Responsibility

