



Impact of the Primary PE and Sport Premium 2022-2023

Hackleton CEVA Primary School Physical Education Development Plan

Intent

Hackleton CEVA Primary School believes physical education is an essential part of every child's development. To us, physical activity is not just a health issue. It brings people together to enjoy shared activities and contributes to building a strong community which is shared by our children, parents and staff.

Our aim is to give our children the opportunity to be active every day, providing a foundation for a healthy and happy lifestyle. The activities we provide encompass the development of agility, balance and co-ordination, centring on movement and social interaction. This allows our children to recognise the diversity of individual ability and participate with respectful conduct.

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of the last academic year?	97%
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left your primary school at the end of the last academic year?	97%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No.

Primary PE and Sport Premium Indicators

Total Allocation: £17,810 for academic year 2022-2023 (Carry over of £7645.80 (42%) of our 2021/2022 Sports Allocation)

Key Indicator 1: Engagement of all pupils in regular physical activity				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue lunchtime multi-skills activities to increase daily active minutes and participation. Multi skills activities to increase agility, balance and co-ordination.	Engagement of sports coach to run lunchtime multi-skills club	£4631.25	Much higher participation at lunchtimes now that these activities are thoroughly embedded. Smaller number of less active children as whole classes attend with their peers.	Continue to provide multi-skills activities daily. Continue to engage sports leaders to participate in the delivery of these activities.
Use of Sports Leaders to run lunchtime activities, targeting individual classes and/or specific groups of children.	Leaders designed their own activities as well as delivering activities provided for various groups of children. Some sessions were open to whole classes and others were for specific groups of children.	£79.68	Young leaders implemented their own activities and challenges to all children throughout the school year. They had access to previous activities but opted to adapt these for specific needs of the children in the group they were working with.	Promote active travel around the school day and provide opportunities for those living further away. Participate in active travel weeks by providing those that have to drive a safe parking place to travel from when they arrive in the village.
Coach provided to run year-round club for children in years 5 and 6.	Qualified coach provided to provide football club for children in years 5& 6.	£990	Much stronger uptake of girls within the club. Higher number of children taking part in extra-curricular activity where we notice participation usually drops off from Year 5.	

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continued celebration assembly every week to ensure whole school aware of importance of PE and sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly (match results and notable achievements in lessons) to be shared also on weekly parent newsletter.	Nil	There has been a wider range of achievements celebrated within assembly. Children shared achievements for activities such as rock-climbing, park runs, horseriding and canoeing.	Parish Council working with Sports coach to provide extra opportunities to the local community outside of school terms. Encouraging bigger uptake for holiday camps at the school.
Sporting achievements shared on the school Twitter and Facebook pages and associating companies e.g. Roade Tennis Club to be tagged where possible.	SLT to share success and results on school accounts on facebook and Twitter (X). SLT to monitor and publish posts to share with the wider school community.	Nil	Parents and our local community have a much bigger gauge of what is going on in school. Local clubs have spent enrichment time in school and parents have accessed these to provide extra-curricular activities for their children.	Use club-links more in school to promote annual sporting events during the year, involve parents in these activities too. Continue to share success and achievements within whole-school assemblies and using social media.
Parental involvement in whole school sporting activities. Provide all-weather equipment to encourage families to share in sporting experiences for the children.	Purchase of gazebos and other equipment to ensure that families can share sporting experiences with their participating children.	£1024.10	Parents were able to attend many more intra-school events this year and children were able to participate in events despite differing weather conditions.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education throughout the school to ensure teaching staff are competent and confident - up skilling of all staff.	Sports staff to attend Baseball training delivered by MLB and provided by Northamptonshire Sport.	One member of staff trained: Nil	Staff have implemented Baseball activities within multi-skills after school clubs and plan to use it through on-site holiday camps.	PE subject leader to monitor and provide support as appropriate in order to ensure progress and achievements are maintained by all pupils. PE subject leader to meet with other PE staff termly to gain insight into professional development needs and share good practice. PE co-ordinator to arrange swimming CPD for new staff. PE co-ordinator to meet with support staff to determine any further CPD needs.
	Sports staff to complete tennis training provided by the LTA.	Three members of staff trained: Nil	Staff have shared good practice from Tennis training. Accompanying resources arrived promptly and activities were implemented within curriculum Tennis lessons.	
	PE co-ordinator to attend AFPE Safe practice in PE course organised by Northamptonshire Sport.	£85.00	PE co-ordinator is using AFPE Safe Practice guidelines to update aspects of curriculum PE and accompanying risk assessments etc.	
	Purchase of associated handbook.	£44.99	PE co-ordinator has spent time sharing good practice and ideas with PE staff from the PE conference.	
	PE co-ordinator to attend annual Sports Conference organised and delivered by Northamptonshire Sport. Complete workshops working to enhance active minutes and effective ways to support young leaders in school.	£150	Dance teacher delivered ballroom and Latin dance sessions to specific groups of children from Year 1 through to Year 6.	
Dance teacher to team-teach alongside professional dance teacher from local Step by Step club- ballroom and Latin dances.	£300			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	<p>Bikeability sessions to be booked for a range of age-groups, to take place during Spring and Summer terms.</p> <p>General purchase of new/replacement equipment. Introduce a wider range of activities at lunchtime and replace necessary equipment.</p> <p>Purchase of Sports leader clothing for all Year 5 and 6 Leaders</p>	<p>Year 6- £396 Year R- £240</p> <p>£1107.85</p> <p>£695</p>	<p>Children developed their confidence in riding their bikes and we noticed an increase in the number of Year 6 children cycling to school.</p> <p>Children could continue to access safe, engaging, exciting equipment within all sporting activities. Staff could deliver their sessions appropriately.</p> <p>Feedback from Leaders in previous years was that they wanted t-shirts or uniform that reflected their responsibility. Kit provided by Northamptonshire Sport.</p>	<p>Promote further opportunities for Active Travel- as identified by the Sports Crew. Provide bike shelter storage for increased uptake in Active Travel.</p> <p>Continue to monitor, repair and replace equipment stocks where necessary.</p> <p>Engage with larger scale local clubs to work with children through curriculum and enrichment opportunities. E.g. Northampton Saints during the PE term of Tag-Rugby.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.	Continued enrolment in School Sports Partnership.	£1525	Children from Key Stage 1 and 2 were able to participate in a wide range of competitions against schools in our cluster as well as the county. Year R attended their first festival at our SSCO school.	Continue to participate in events hosted by SSCO and SGO.
	Transport provided to competitions- either minibus hire from local school or coach hire.	£1679		Continue to host intra-level competition throughout the year.
	Sports Coach and other staff to facilitate sporting events and provide necessary coaching or support at cluster/district/county competitions.	£1543.70		Provide further opportunities for the Sports Crew and Sports Leaders to provide competition opportunities based on student voice.
	Entry into further competitions delivered by Northamptonshire Sport SGO.	£325		Hosting of competitive sport for cluster schools and those within the partnership to continue. This will be organised by the PE subject leader and supported by SLT.
	Running of the School Games Day- Sports Day	£237		

Due to the carry over accrued as a result of Covid19, £10 402.23 of our 2022/2023 Sports Allocation has been carried over to the academic year 2023/2024.