Hackleton CEVA Primary School
Maths Long Term Plans and Small Steps (Based on White Rose Maths)

Year 3


# Hackleton CEVA Primary School 

Maths Long Term Plans and Small Steps (Based on White Rose Maths)

| Number - Place Value (3 weeks) | Number - Addition and subtraction (5 weeks) | Number - Multiplication and Division A (4 weeks) |
| :---: | :---: | :---: |
| Step 1 Represent numbers to 100 <br> Step 2 Partition numbers to 100 <br> Step 3 Number line to 100 <br> Step 4 Hundreds <br> Step 5 Represent numbers to 1,000 <br> Step 6 Partition numbers to 1,000 <br> Step 7 Flexible partitioning of numbers to 1,000 <br> Step 8 Hundreds, tens and ones <br> Step 9 Find 1, 10 or 100 more or less <br> Step 10 Number line to 1,000 <br> Step 11 Estimate on a number line to 1,000 <br> Step 12 Compare numbers to 1,000 <br> Step 13 Order numbers to 1,000 <br> Step 14 Count in 50s | Step 1 Apply number bonds within 10 <br> Step 2 Add and subtract 1s <br> Step 3 Add and subtract 10s <br> Step 4 Add and subtract 100s <br> Step 5 Spot the pattern <br> Step 6 Add 1s across a 10 <br> Step 7 Add 10s across a 100 <br> Step 8 Subtract 1s across a10 <br> Step 9 Subtract 10s across a 100 <br> Step 10 Make connections <br> Step 11 Add two numbers (no exchange) <br> Step 12 Subtract two numbers (no exchange) <br> Step 13 Add two numbers (across a 10) <br> Step 14 Add two numbers (across a 100) <br> Step 15 Subtract two numbers (across a 10) <br> Step 16 Subtract two numbers (across a 100) <br> Step 17 Add 2-digit and 3-digit numbers Step <br> 18 Subtract a 2-digit number from a 3-digit <br> number <br> Step 19 Complements to 100 <br> Step 20 Estimate answers <br> Step 21 Inverse operations <br> Step 22 Make decisions | Step 1 Multiplication - equal groups <br> Step 2 Use arrays <br> Step 3 Multiples of 2 <br> Step 4 Multiples of 5 and 10 <br> Step 5 Sharing and grouping <br> Step 6 Multiply by 3 <br> Step 7 Divide by 3 <br> Step 8 The 3 times-table <br> Step 9 Multiply by 4 <br> Step 10 Divide by 4 <br> Step 11 The 4 times-table <br> Step 12 Multiply by 8 <br> Step 13 Divide by 8 <br> Step 14 The 8 times-table <br> Step 15 The 2, 4 and 8 times-tables |

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Maths Long Term Plans and Small Steps (Based on White Rose Maths)

| Year 3 White Rose Maths Small Steps - Spring |  |  |  |
| :---: | :---: | :---: | :---: |
| Number - Multiplication and Division B (3 weeks) | Measure - Length and height (3 weeks) | Number - Fractions A (3 weeks) | Measure - Mass and Capacity (3 weeks) |
| Step 1 Multiples of 10 <br> Step 2 Related calculations <br> Step 3 Reasoning about multiplication <br> Step 4 Multiply a 2-digit number by <br> a 1-digit number - no exchange <br> Step 5 Multiply a 2-digit number by <br> a 1-digit number - with exchange <br> Step 6 Link multiplication and division <br> Step 7 Divide a 2-digit number by a <br> 1-digit number - no exchange <br> Step 8 Divide a 2-digit number by a <br> 1digit number - flexible partitioning <br> Step 9 Divide a 2-digit number by a <br> 1-digit number - with remainders <br> Step 10 Scaling <br> Step 11 How many ways? | Step 1 Measure in metres and centimetres <br> Step 2 Measure in millimetres <br> Step 3 Measure in centimetres and millimetres <br> Step 4 Metres, centimetres and millimetres <br> Step 5 Equivalent lengths (metres and centimetres) <br> Step 6 Equivalent lengths (centimetres and millimetres) <br> Step 7 Compare lengths <br> Step 8 Add lengths <br> Step 9 Subtract lengths <br> Step 10 What is perimeter? <br> Step 11 Measure perimeter <br> Step 12 Calculate perimeter | Step 1 Understand the denominators of unit fractions Step 2 Compare and order unit fractions <br> Step 3 Understand the numerators of non-unit fractions <br> Step 4 Understand the whole <br> Step 5 Compare and order non- unit fractions <br> Step 6 Fractions and scales <br> Step 7 Fractions on a number line <br> Step 8 Count in fractions on a number line <br> Step 9 Equivalent fractions on a number line <br> Step 10 Equivalent fractions as bar models | Step 1 Use scales <br> Step 2 Measure mass in grams <br> Step 3 Measure mass in kilograms and grams Step 4 <br> Equivalent masses <br> (kilograms and grams) Step <br> 5 Compare mass <br> Step 6 Add and subtract mass <br> Step 7 Measure capacity and volume in millilitres <br> Step 8 Measure capacity and volume in litres and millilitres <br> Step 9 Equivalent capacities and volumes (litres and millilitres) <br> Step 10 <br> Compare capacity and volume Step 11 Add and subtract capacity and volume |

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Maths Long Term Plans and Small Steps (Based on White Rose Maths)

| Number - Fractions B (2 weeks) | Measure - Money (2 week) | Measure - Time (3 weeks) | Geometry - Shape. (2 weeks) | Statistics (1 week) |
| :---: | :---: | :---: | :---: | :---: |
| Step 1 Add fractions <br> Step 2 Subtract fractions <br> Step 3 Partition the whole <br> Step 4 Unit fractions of a set of objects <br> Step 5 Non-unit fractions of a set of objects <br> Step 6 Reasoning with fractions of an amount | Step 1 Pounds and pence <br> Step 2 Convert pounds and pence <br> Step 3 Add money <br> Step 4 Subtract money <br> Step 5 Find change | Step 1 Roman numerals to 12 <br> Step 2 Tell the time to 5 minutes <br> Step 3 Tell the time to the minute <br> Step 4 Read time on a digital clock <br> Step 5 Use am and pm Step 6 Years, months and days <br> Step 7 Days and hours Step 8 Hours and minutes use start and end times Step 9 Hours and minutes use durations Step 10 Minutes and seconds Step 11 Units of time Step 12 Solve problems with time | Step 1 Turns and angles <br> Step 2 Right angles <br> Step 3 Compare angles <br> Step 4 Measure and draw accurately <br> Step 5 Horizontal and vertical <br> Step 6 Parallel and <br> perpendicular <br> Step 7 Recognise and describe <br> 2-D shapes <br> Step 8 Draw polygons <br> Step 9 Recognise and describe <br> 3-D shapes <br> Step 10 Make 3-D shapes | Step 1 Interpret pictograms <br> Step 2 Draw pictograms <br> Step 3 Interpret bar charts <br> Step 4 Draw bar charts <br> Step 5 Collect and represent data <br> Step 6 Two-way tables |

