Year 2

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number Place value |  |  |  | Number <br> Addition and subtraction |  |  |  |  | Geometry <br> Shape |  |  |
| $\begin{aligned} & \text { 음 } \\ & \text { ì } \end{aligned}$ | Meas <br> Mo | ement ey | Number <br> Multiplication and division |  |  |  |  | Measurement <br> Length <br> and <br> height |  | Measurement <br> Mass, capacity and temperature |  |  |
| ¢ | Numb <br> Fra | tions |  | Measurement Time |  |  | Stat | stics | Geometry <br> Position <br> and <br> direction |  | Consoli | idation |

Maths Long Term Plans and Small Steps (Based on White Rose Maths)

Year 2 WRM small steps - Autumn
Number - Place Value (4 weeks)
Step 1 Numbers to 20
Step 2 Count objects to 100 by making 10s
Step 3 Recognise tens and ones

Step 4 Use a place value chart Step 5
Partition numbers to 100
Step 6 Write numbers to 100 in words Step 7 Flexibly partition numbers to 100 Step 8 Write numbers to 100 in expanded form Step 9 10s on the number line to 100
Step 1010 s and 1 s on the number line to 100
Step 11 Estimate numbers on a number line Step 12 Compare objects
Step 13 Compare numbers
Step 14 Order objects and numbers
Step 15 Count in 2 s , 5 s and 10 s
Step
16 Count in 3s
Number - Addition and Subtraction (5 weeks)
Step 1 Bonds to 10
Step 2 Fact families - addition and subtraction
bonds within 20
Step 3 Related facts
Step 4 Bonds to 100 (tens) Step 5
Add and subtract 1 s Step 6
Add by making 10
Step 7 Add three 1-digit numbers
Step 8 Add to the next 10
Step 9 Add across a 10
Step 10 Subtract across 10
Step 11 Subtract from a 10
Step 12 Subtract a 1-digit number from a 2-
digit number (across a 10) Step 1310 more,
10 less
Step 14 Add and subtract 10s
Step 15 Add two 2-digit numbers (not across a
10 )
Step 16 Add two 2-digit numbers (across a 10)
Small steps
Step 17 Subtract two 2-digit numbers (not across
a 10 )
Step 18 Subtract two 2-digit numbers (across a
10 )
Step 19 Mixed addition and subtraction
Step 20 Compare number sentences
Step 21 Missing number problems

Number - Addition and Subtraction ( 5 weeks)
Step 1 Bonds to 10 bonds within 20
Step 3 Related facts
Step 4 Bonds to 100 (tens) Step 5
ct 1s Step 6
Add by making 10
git numbers

Step 9 Add across a 10
Step 10 Subtract across 10

Step 12 Subtract a 1-digit number from a 2digit number (across a 10) Step 1310 more, 10 less

Step 14 Add and subtract 10s
Step 15 Add two 2-digit numbers (not across a ( Small steps
Step 17 Subtract two 2-digit numbers (not across
a 10)
Step 18 Subtract two 2-digit numbers (across a
10)

Step 20 Compare number sentences
Step 21 Missing number problems

Geometry - Shape. (3 weeks)
Step 1 Recognise 2-D and 3-D shapes
Step 2 Count sides on 2-D shapes Step 3
Count vertices on 2-D shapes Step 4
Draw 2-D shapes
Step 5 Lines of symmetry on shapes Step 6
Use lines of symmetry to complete shapes
Step 7 Sort 2-D shapes
Step 8 Count faces on 3-D shapes Step 9
Count edges on 3-D shapes Step 10
Count vertices on 3-D shapes Step 11
Sort 3-D shapes
Step 12 Make patterns with 2-D and 3-D shapes

## Hackleton CEVA Primary School

Maths Long Term Plans and Small Steps (Based on White Rose Maths)

| Spring |  |  |  |
| :---: | :---: | :---: | :---: |
| Measure - Money (2 week) | Number - Multiplication and Division (5 weeks) | Measure - Length and height (2 weeks) | Measure - Mass and Volume (2 weeks) |
| Step 1 Count money - pence <br> Step 2 Count money - pounds (notes and coins) <br> Step 3 Count money - pounds and pence <br> Step 4 Choose notes and coins <br> Step 5 Make the same amount <br> Step 6 Compare amounts of money <br> Step 7 Calculate with money <br> Step 8 Make a pound <br> Step 9 Find change <br> Step 10 Two-step problems | Step 1 Recognise equal groups <br> Step 2 Make equal groups <br> Step 3 Add equal groups <br> Step 4 Introduce the multiplication <br> symbol <br> Step 5 Multiplication sentences <br> Step 6 Use arrays <br> Step 7 Make equal groups - grouping <br> Step 8 Make equal groups - sharing <br> Step 9 The 2 times-table <br> Step 10 Divide by 2 <br> Step 11 Doubling and halving <br> Step 12 Odd and even numbers <br> Step 13 The 10 times-table <br> Step 14 Divide by 10 <br> Step 15 The 5 times-table <br> Step 16 Divide by 5 <br> Step 17 The 5 and 10 times- tables | Step 1 Measure in centimetres <br> Step 2 Measure in metres <br> Step 3 Compare lengths and heights <br> Step 4 Order lengths and heights <br> Step 5 Four operations with lengths and heights | Step 1 Compare mass <br> Step 2 Measure in grams <br> Step 3 Measure in kilograms <br> Step 4 Four operations with mass <br> Step 5 Compare volume and capacity <br> Step 6 Measure in millilitres <br> Step 7 Measure in litres <br> Step 8 Four operations with volume and capacity <br> Step 9 Temperature |

## Hackleton CEVA Primary School

Maths Long Term Plans and Small Steps (Based on White Rose Maths)

| Number - Fractions (2 weeks) | Measure - Time (2 weeks) | Statistics (1 week) | Geometry - Position and Direction <br> (1 week) |
| :---: | :---: | :---: | :---: |
| Step 1 Introduction to parts and whole <br> Step 2 Equal and unequal parts <br> Step 3 Recognise a half <br> Step 4 Find a half <br> Step 5 Recognise a quarter <br> Step 6 Find a quarter <br> Step 7 Recognise a third <br> Step 8 Find a third <br> Step 9 Find the whole <br> Step 10 Unit fractions <br> Step 11 Non-unit fractions <br> Step 12 Recognise the equivalence of a half and two-quarters <br> Step 13 Recognise three-quarters <br> Step 14 Find three-quarters <br> Step 15 Count in fractions up to a whole | Step 1 O'clock and half past <br> Step 2 Quarter past and quarter to <br> Step 3 Tell the time past the hour <br> Step 4 Tell the time to the hour <br> Step 5 Tell the time to 5 minutes <br> Step 6 Minutes in an hour <br> Step 7 Hours in a day | Step 1 Make tally charts <br> Step 2 Tables <br> Step 3 Block diagrams <br> Step 4 Draw pictograms (1-1) <br> Step 5 Interpret pictograms (1-1) <br> Step 6 Draw pictograms (2, 5 and 10) <br> Step 7 Interpret pictograms (2,5 and <br> 10) | Step 1 Language of position <br> Step 2 Describe movement <br> Step 3 Describe turns <br> Step 4 Describe movement and turns <br> Step 5 Shape patterns with turns |

