Maths Long Term Plans and Small Steps (Based on White Rose Maths)

Year 1

|  | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number <br> Place value (within 10) |  |  |  |  | Number <br> Addition and subtraction (within 10) |  |  |  |  |  | 든 응 0 0 0 0 0 |
| $\begin{aligned} & \text { 을 } \\ & \text { E } \end{aligned}$ | Number <br> Place <br> (withi | value n 20) |  | Number <br> Addition and subtraction (within 20) |  |  | Numbe <br> Place <br> (with | Value 50) | Measurement <br> Length <br> and <br> height |  | Measurement <br> Mass <br> and volume |  |
| $\begin{aligned} & \stackrel{\rightharpoonup}{\omega} \\ & \stackrel{y}{E} \\ & \tilde{u} \end{aligned}$ | Number Multiplication and division |  |  | Number <br> Fractions |  |  | Number Place value (within 100) |  | Measurement <br> Time |  |  | 은 흥 0 0 0 |


| Year 1 White Rose Maths Small Steps- Autumn |  |  |
| :---: | :---: | :---: |
| Number - Place Value (within 10) (5 weeks) | Number - Addition and subtraction (within 10) (5 weeks) | Geometry - Shape. (1 week) |
| Step 1 Sort objects <br> Step 2 Count objects <br> Step 3 Count objects from a larger group <br> Step 4 Represent objects <br> Step 5 Recognise numbers as words <br> Step 6 Count on from any number <br> Step 71 more <br> Step 8 Count backwards within 10 <br> Step 91 less <br> Step 10 Compare groups by matching <br> Step 11 Fewer, more, same <br> Step 12 Less than, greater than, equal to <br> Step 13 Compare numbers <br> Step 14 Order objects and numbers <br> Step 15 The number line | Step 1 Introduce parts and wholes <br> Step 2 Part-whole model <br> Step 3 Write number sentences <br> Step 4 Fact families - addition facts <br> Step 5 Number bonds within 10 <br> Step 6 Systematic number bonds within 10 <br> Step 7 Number bonds to 10 <br> Step 8 Addition - add together <br> Step 9 Addition - add more <br> Step 10 Addition problems <br> Step 11 Find a part <br> Step 12 Subtraction - find a part <br> Step 13 Fact families - the eight facts <br> Step 14 Subtraction - take away/cross out <br> (How many left?) <br> Step 15 Take away (How many left?) <br> Step 16 Subtraction on a number line <br> Step 17 Add or subtract 1 or 2 | Step 1 Recognise and name 3-D shapes Step 2 Sort 3-D shapes <br> Step 3 Recognise and name 2-D shapes <br> Step 4 Sort 2-D shapes <br> Step 5 Patterns with 2-D and 3-D shapes |

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| Year 1 White Rose Maths Small Steps - Spring |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Number - Place Value (within 20) (3weeks) | Number - Addition and subtraction (within 20) (2 weeks) | Number - Place Value (within 50) (2weeks) | Measure - Length and height (2weeks) | Measure - Mass and Volume (2weeks) |
| Step 1 Count within 20 <br> Step 2 Understand 10 <br> Step 3 Understand 11, 12 <br> and 13 <br> Step 4 Understand 14, 15 and 16 <br> Step 5 Understand 17, 18 <br> and 19 <br> Step 6 Understand 20 <br> Step 71 more and 1 less <br> Step 8 The number line to <br> 20 <br> Step 9 Use a number line to 20 <br> Step 10 Estimate on a number line to 20 <br> Step 11 Compare numbers to 20 <br> Step 12 Order numbers to 20 | Step 1 Add by counting on within 20 <br> Step 2 Add ones using number bonds Step 3 Find and make number bonds to 20 Step 4 Doubles <br> Step 5 Near doubles <br> Step 6 Subtract ones using number bonds Step 7 Subtraction counting back Step 8 Subtraction finding the difference Step 9 Related facts Step 10 Missing number problems | Step 1 Count from 20 to 50 <br> Step 2 20, 30, 40 and 50 <br> Step 3 Count by making groups of tens <br> Step 4 Groups of tens and ones <br> Step 5 Partition into tens and ones <br> Step 6 The number line to 50 <br> Step 7 Estimate on a number line to 50 <br> Step 81 more, 1 less | Step 1 Compare lengths and heights Step 2 Measure length using objects Step 3 Measure length in centimetres | Step 1 Heavier and lighter <br> Step 2 Measure mass <br> Step 3 Compare mass <br> Step 4 Full and empty <br> Step 5 Compare volume <br> Step 6 Measure capacity <br> Step 7 Compare capacity |


| Year 1 White Rose Maths Small Steps - Summer |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Number - Multiplication and Division (3 weeks) | Number - Fractions (2 weeks) | Geometry - Position and Direction (1 week) | Number - Place Value (within 100) (2 weeks) | Measure - Money (1 week) | Measure - Time (2 weeks) |
| Step 1 Count in 2s <br> Step 2 Count in 10s <br> Step 3 Count in 5 s <br> Step 4 Recognise <br> equal groups <br> Step 5 Add equal groups <br> Step 6 Make arrays <br> Step 7 Make doubles <br> Step 8 Make equal groups <br> - grouping <br> Step 9 Make equal groups - sharing | Step 1 Recognise a half of an object or a shape Step 2 Find a half of an object or a shape <br> Step 3 Recognise a half of a quantity Step 4 Find a half of a quantity Step 5 Recognise a quarter of an object or a shape <br> Step 6 Find a quarter of an object or a shape Step 7 Recognise a quarter of a quantity Step 8 Find a quarter of a quantity | Step 1 Describe turns <br> Step 2 Describe position <br> - left and right <br> Step 3 Describe position <br> - forwards and backwards <br> Step 4 Describe position <br> - above and below <br> Step 5 Ordinal numbers | Step 1 Count from 50 to 100 <br> Step 2 Tens to 100 <br> Step 3 Partition into tens and ones <br> Step 4 The number line to 100 <br> Step 51 more, 1 less <br> Step 6 Compare numbers with the same number of tens <br> Step 7 Compare any two numbers | Step 1 Unitising <br> Step 2 Recognise coins <br> Step 3 Recognise notes <br> Step 4 Count in coins | Step 1 Before and after Step 2 Days of the week Step 3 Months of the year Step 4 Hours, minutes and seconds <br> Step 5 Tell the time to the hour Step 6 Tell the time to the half hour |

