Maths Long Term Plans and Small Steps (Based on White Rose Maths)



### Year 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value (within 10)				Number Addition and subtraction (within 10)				Geometry	Consolidation		
Spring	Number Place value (within 20)  Number Addition and subtraction (within 20)			ı	Number Place value (within 50)  Measurement Length and height			Measurement Mass and volume				
Summer		plicatio ivision	n	Number Fract	31.	Geometry Position and direction		value in 100)	Measurement Money	Measurement Time		Consolidation

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Year 1 White Rose Maths Small Steps- Autumn				
Number - Place Value (within 10) (5 weeks)	Number - Addition and subtraction (within 10) (5 weeks)	Geometry - Shape. (1 week)		
Step 1 Sort objects	Step 1 Introduce parts and wholes	Step 1 Recognise and name 3-D shapes		
Step 2 Count objects	Step 2 Part-whole model	Step 2 Sort 3-D shapes		
Step 3 Count objects from a larger group	Step 3 Write number sentences	Step 3 Recognise and name 2-D shapes		
Step 4 Represent objects	Step 4 Fact families – addition facts	Step 4 Sort 2-D shapes		
Step 5 Recognise numbers as words	Step 5 Number bonds within 10	Step 5 Patterns with 2-D and 3-D shapes		
Step 6 Count on from any number	Step 6 Systematic number bonds within 10			
Step 7 1 more	Step 7 Number bonds to 10			
Step 8 Count backwards within 10	Step 8 Addition – add together			
Step 9 1 less	Step 9 Addition – add more			
Step 10 Compare groups by matching	Step 10 Addition problems			
Step 11 Fewer, more, same	Step 11 Find a part			
Step 12 Less than, greater than, equal to	Step 12 Subtraction – find a part			
Step 13 Compare numbers	Step 13 Fact families – the eight facts			
Step 14 Order objects and numbers	Step 14 Subtraction – take away/cross out			
Step 15 The number line	(How many left?)			
	Step 15 Take away (How many left?)			
	Step 16 Subtraction on a number line			
	Step 17 Add or subtract 1 or 2			

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Year 1 White Rose Maths Sma	ıll Steps - <b>Spring</b>			
Number - Place Value (within 20) (3weeks)	Number - Addition and subtraction (within 20) (2 weeks)	Number - Place Value (within 50) (2weeks)	Measure - Length and height (2weeks)	Measure - Mass and Volume (2weeks)
Step 1 Count within 20	Step 1 Add by counting	Step 1 Count from 20 to	Step 1 Compare lengths	Step 1 Heavier and lighter
Step 2 Understand 10	on within 20	50	and heights	Step 2 Measure mass
Step 3 Understand 11, 12	Step 2 Add ones using	Step 2 20, 30, 40 and 50	Step 2 Measure length	Step 3 Compare mass
and 13	number bonds	Step 3 Count by making	using objects	Step 4 Full and empty
Step 4 Understand 14, 15	Step 3 Find and make	groups of tens	Step 3 Measure length in	Step 5 Compare volume
and 16	number bonds to 20	Step 4 Groups of tens and	centimetres	Step 6 Measure capacity
Step 5 Understand 17, 18	Step 4 Doubles	ones		Step 7 Compare capacity
and 19	Step 5 Near doubles	Step 5 Partition into tens		
Step 6 Understand 20	Step 6 Subtract ones	and ones		
Step 7 1 more and 1 less	using number bonds	Step 6 The number line to		
Step 8 The number line to	Step 7 Subtraction –	50		
20	counting back	Step 7 Estimate on a		
Step 9 Use a number line	Step 8 Subtraction –	number line to 50		
to 20	finding the difference	Step 8 1 more, 1 less		
Step 10 Estimate on a	Step 9 Related facts			
number line to 20	Step 10 Missing number			
Step 11 Compare numbers to 20 Step 12 Order numbers to 20	problems			

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Year 1 White Rose Maths Small Steps - <b>Summer</b>							
Number – Multiplication and Division (3 weeks)	Number - Fractions (2 weeks)	Geometry – Position and Direction (1 week)	Number – Place Value (within 100) (2 weeks)	Measure – Money (1 week)	Measure – Time (2 weeks)		
Step 1 Count in 2s Step 2 Count in 10s Step 3 Count in 5s Step 4 Recognise equal groups Step 5 Add equal groups Step 6 Make arrays Step 7 Make doubles Step 8 Make equal groups – grouping Step 9 Make equal groups – sharing	quarter of an object or a	Step 1 Describe turns Step 2 Describe position  — left and right Step 3 Describe position  — forwards and backwards Step 4 Describe position  — above and below Step 5 Ordinal numbers	Step 1 Count from 50 to 100 Step 2 Tens to 100 Step 3 Partition into tens and ones Step 4 The number line to 100 Step 5 1 more, 1 less Step 6 Compare numbers with the same number of tens Step 7 Compare any two numbers	Step 1 Unitising Step 2 Recognise coins Step 3 Recognise notes Step 4 Count in coins	Step 1 Before and after Step 2 Days of the week Step 3 Months of the year Step 4 Hours, minutes and seconds Step 5 Tell the time to the hour Step 6 Tell the time to the half hour		