



Hackleton CEVA Primary School

Spiritual, Moral, Social and Cultural Development Policy

Jesus said, 'Love God, and love others as you love yourself.' (Luke 10, verse 27)

Introduction

At Hackleton CEVA Primary School we aim to provide the best quality education possible in a safe, happy and caring environment enabling each child to reach their full potential. We want to ensure that every child develops a lively, enquiring mind and life skills so that they will have the ability to experiment, investigate, take risks, challenge, discriminate and make informed choices whilst at school and in their adult life.

We will provide opportunities for children to explore and develop their own values and beliefs, spiritual awareness, high standards of personal behaviour, a positive caring attitude towards other people, an understanding of their social and cultural traditions and an appreciation of the diversity and richness of other cultures. We aim to ensure that every child becomes a valuable and fully rounded member of society, reflecting and promoting British values, who treats everyone with respect and tolerance, regardless of background.

SMSC plays a significant part in the ability to learn and to achieve. All curriculum areas have a contribution to make to a child's spiritual, moral, social and cultural development.

Our Christian values, principles and spirituality will be explored throughout the curriculum. The integrity and spirituality of other faiths will be respected and explored. The diversity of spiritual traditions will be recognised and children will be given access to alternative views.

All adults will model and promote expected behaviour, treating all people as valuable individuals and showing respect for everyone. Children should learn to differentiate between right and wrong in as far as their actions affect other people. They will be encouraged to value themselves and others.

Children should understand the need for rules and the need to abide by rules for the good of everyone. The school promotes and rewards acceptable behaviour and provides opportunities to celebrate children's work and achievements.

Spiritual Development

As a school we aim to provide opportunities that will enable children to:

- sustain their self-esteem in their learning experiences;
- develop their capacity for critical and independent thought;
- foster their emotional life and express their feelings;
- experience moments of stillness and reflection;
- discuss their beliefs, feelings, values and responses to personal experiences;
- form and maintain worthwhile and satisfying relationships;
- reflect on, consider and celebrate the wonders and mysteries of life.

Opportunities for spiritual development occur where children experience: curiosity and mystery; awe and wonder; connection and belonging; heightened self-awareness; prayer and worship and have the opportunity to reflect upon the meaning of these experiences to develop deep feelings of what is felt to be ultimately important and a sense of security, well-being, worth and purposefulness.

Moral Development

At Hackleton CEVA Primary School we believe that a morally aware child will develop a range of skills which will include the following:

- Recognise the unique value of each individual;
- Listen and respond appropriately to the views of others;
- Gain the confidence to cope with setbacks and learn from mistakes;
- Be able to take the initiative and act responsibly showing consideration for others;
- Distinguish between right and wrong;
- Show respect for the environment
- Make informed and independent judgements.

As a school we aim to provide opportunities that enable moral development by:

- Providing a clear moral code as a basis for behaviour which is promoted consistently through all aspects of the school;
- Promoting racial, religious and other forms of equality;

- Providing opportunities across the curriculum to explore and develop moral concepts and values - for example, personal rights and responsibilities, truth, justice, equality of opportunity;
- Developing an open and safe learning environment in which children can express their views and practise moral decision making;
- Rewarding expressions of moral insights and good behaviour;
- Recognising and respecting the codes and morals of different cultures represented in school and in the wider community;
- Encouraging children to take responsibility for their actions, for example, respect for property, care for the environment, developing codes of behaviour, providing models of moral virtue through literature, humanities, science, the arts, assemblies; reinforcing the school's aims and Christian values through images, posters, classroom displays etc.

Social Development

At Hackleton CEVA Primary School we recognise that children who are becoming socially aware are likely to be developing the ability to:

- Adjust to a range of social contexts with appropriate and sensitive behaviour;
- Relate well to other people's social skills and personal qualities;
- Work successfully as a member of a group or team;
- Share views and opinions with others;
- Resolve conflicts maturely and appropriately;
- Reflect on their own contribution to society;
- Show respect for people, living things, property and the environment
- Exercise responsibility;
- Understand how societies function and are organised in structures such as the family, the school;
- Understand the notion of interdependence in an increasingly complex society.

As a school we aim to provide opportunities that enable social development by:

- Identifying key values and principles on which school and community life is based;
- Fostering a sense of community with common, inclusive values and aims;
- Promoting racial, religious and other forms of equality;
- Encouraging pupils to work co-operatively;

- Encouraging pupils to recognise and respect social differences and similarities;
- Providing positive experiences to reinforce our Christian values and aims as a school community - for example, through assemblies, team building activities, residential experiences, school productions;
- Helping pupils develop personal qualities which are valued in a civilised society, for example, thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence, self-respect and an awareness of others' needs;
- Providing opportunities for engaging in the democratic process and participating in community life;
- Providing opportunities for pupils to exercise leadership and responsibility;
- Providing positive and effective links with the world of work and the wider community;

Cultural Development

At Hackleton CEVA Primary School we recognise that children who are becoming culturally aware are likely to be developing the ability to:

- Recognise the value and richness of cultural diversity in Britain, and how these influence individuals and society;
- Participate and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities;
- Recognise Christianity as a worldwide faith;
- Have an understanding of their social and cultural environment.

As a school we aim to provide opportunities that enable cultural development by:

- Extending children's knowledge and use of cultural imagery and language;
- Encouraging them to think about special events in life and how they are celebrated;
- Recognising and nurturing particular gifts and talents; providing opportunities for children to participate in literature, drama, music, art, crafts and other cultural events and encouraging children to reflect on their significance;
- Use outside agencies and individuals to extend children's cultural awareness, for example, theatre, museum and gallery visits.

Development in SMSC will take place across all curriculum areas. It has particularly strong links to Religious Education, Collective Worship and Personal,

Social and Health Education. Within all curricular activities, children will be encouraged to reflect on the significance of what they are learning, to recognise any challenges to their own attitudes and lifestyle and to recognise the spiritual dimension to their lives.

Through classroom discussions children will be given opportunities to:

- Talk about personal experiences and feelings;
- Express and clarify their own ideas and beliefs;
- Speak about difficult events, e.g. bullying, death etc.;
- Share thoughts and feelings with other people;
- Explore relationships with friends/family/others;
- Consider the needs and behaviour of others;
- Show empathy;
- Develop self-esteem and a respect for others;
- Develop a sense of belonging;

Many curriculum areas provide opportunities to:

- Listen and talk to each other;
- Learn an awareness of treating all as equals and accepting people who are different;
- Agree and disagree;
- Experiencing good role models;
- Take turns and share equipment;
- Work co-operatively and collaboratively.

Practical activities to develop SMSC will include:

- Working together in different groupings and situations;
- Encouraging the children to behave appropriately at meal times;
- Taking responsibility e.g. class monitors, register monitors, delivering messages and looking after others;
- Encouraging teamwork in PE and games;
- Appreciation of and respect for the work and performance of other children regardless of ability;
- Hearing music from different composers, cultures and genres e.g. music for reflection time at the start of collective worship;
- Meeting people from different cultures and faiths;
- Participating in a variety of different educational visits;
- Participation in live performances;
- Studying literature and art from different cultures;
- Opportunities for children to hear and see live performances by professional actors, dancers and musicians;
- Opportunities to make and evaluate food from other countries;

- Opportunities in music to learn songs from different cultures and play a range of instruments;
- Studying the contributions to society that certain famous people have made.

Links with the wider community

- Visitors are welcomed into our school;
- Links with the local church, members of the church school team come into school regularly to lead worship;
- Visits to the church take place as part of the RE curriculum and also for children to learn more about the Christian calendar;
- The school supports the work of a variety of charities;
- As part of RE, children visit other places of worship and visitors from other faiths come into school to lead worship and work with classes;
- The development of strong home-school links is regarded as very important, enabling parents and teachers to work in an effective partnership to support the children;
- Children are taught to appreciate and take responsibility for their local environment;
- Liaison with local secondary schools to support effective transition.

Implementation, Monitoring and Evaluation of this policy

The implementation of this policy, the planning and teaching of SMSC is the responsibility of all staff. Provision for SMSC is monitored and reviewed regularly.

Signed: Chair of Governors

Signed: Headteacher

Date:

Review: