



Impact of the Primary PE and Sport Premium 2017 - 2018

# Hackleton CEVA Primary School Physical Education Development Plan

## Introduction

Hackleton Primary believes physical education is an essential part of every child's development. We endeavour to provide high quality physical education for every child, equipping them to lead healthy, active lifestyles. Our aim is to provide activities for all children centring on movement and social interaction. This will allow our students to recognise the diversity of individual ability and participate with respectful conduct. It will also provide the children with the necessary skills of good sportsmanship, to strive for excellence and not be discouraged if they do not win; equipping them with the appropriate responses in order to deal with winning or losing, thus facilitating valuable lessons for their future.



We are developing a balanced programme that offers a variety of activities to provide children with the opportunity to develop a broad spectrum of skills and the knowledge necessary to use those skills throughout their lives whilst enabling them to develop acceptable fitness levels. Positive participation in physical education will leave children with a legacy of success facilitating an active lifestyle.



## Vision

Our vision is to raise the aspirations of every child encouraging them to acquire motor skills to perform a variety of physical activities in order to pursue a healthy and active lifestyle.

## Aims

We aim to ensure that the provision is challenging and appropriate whilst being inclusive, engaging, innovative, inspiring and raising aspirations. It will provide high quality sustainable Physical Education and sport within the curriculum and outside school hours. Our action plan encompasses all the key concepts to develop children's competence, performance, creativity and healthy lifestyles. We aim to give a broad base of learning as is possible so that all pupils can develop interest and understanding in many different areas. It will also provide high quality continuous professional development (CPD) for all teachers and other adults involved in the delivery of PE and school sport. It will aim to build sustainable professional learning networks including effective school to school support and cluster schools working together. It will provide the children with the skills, confidence and relevant experiences to succeed at their chosen level and inspire them to rise to the challenge of competition and participate competitively.

## Mission

Our mission is to inspire every child at Hackleton CEVA Primary School to live a healthy and physically active lifestyle.



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Years 5 &amp; 6, 3 &amp;4, 1 &amp; 2 all made it through to the Junior Strictly Finals</li> <li>• Parents attended and participated in Sports Day and Wimbledon Day</li> <li>• We represented World Cup football teams in our school games day</li> <li>• We held a tea dance to target loneliness in the community with sport where we showcased our Junior Strictly dances</li> <li>• We made it through to county and district finals for basketball, cricket, hockey, tennis and football</li> <li>• Achieved Gamesmark Gold Award for the 3<sup>rd</sup> consecutive year</li> </ul>	<ul style="list-style-type: none"> <li>• Make contact with wider external colleagues and networks to maximise the opportunities for competitive sport.</li> <li>• Give the Sports Crew more opportunities to hear student voice to find out about lessons, clubs etc.</li> <li>• Ensure a range of opportunities are in place for children with SEND to take part in competitive sport. Consider barriers to this.</li> <li>• To identify those exceeding and ensure challenging provision is in place for greater depth.</li> <li>•</li> </ul> <p>Action points taken from Inclusive health check action plan or school development plan.</p>

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of the last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left your primary school at the end of the last academic year?	12%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Primary PE and Sport Premium Indicators

**Total Allocation: £17,820**

Key Indicator 1:Engagement of all pupils in regular physical activity				Percentage of total allocation:
				67%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue lunchtime multi-skills activities to increase daily active minutes and participation. Multi skills activities to increase agility, balance and co-ordination.	Engagement of sports coach to run lunchtime multi-skills club	£3,990	81% of Year 3 took part in lunchtime activities throughout the year 100% of Year 4 87% of Year 5 87.5% of Year 6	Children to work independently and with others, encouraging communication and creative/imaginative play.
Improve facilities to increase daily active minutes and impact on children's agility, balance and co-ordination.	Invest in an all-weather surface and equipment for a partial refurbishment of playground.	£8,000	Children across all key stages had the opportunity to improve mental agility, motor balance, co-ordination, upper and lower body strengths as well as risk taking and challenges on the new apparatus after February half term.	Use of facilities and opportunities.  Next steps: Further develop opportunities in the playground for physical activity including purchase of new equipment for outdoor and indoor use for rainy play/lunch times.
Introduce personal best challenges to play time rota and increase availability of playground apparatus and equipment.	Work with LH to complete lunchtime activity rota.	Nil		Speak with children to ascertain ideas for new possible resources.

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure whole school aware of importance of PE and sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly (match results and notable achievements in lessons) to be shared also on weekly parent newsletter.	Nil	Pupils shared any achievements they made outside of school, many of which were sports-orientated. These were also shared on parent newsletters each week.	Next steps: To engage NHS Healthy Lifestyle Advisor to carry out workshops with children.  To work towards the silver Tamhs award.
Extra display boards to raise the profile of PE and Sport for all visitors and parents.	Fix new notice board in main corridor.	Nil	Notice board full of information about matches/clubs/results and pupils are keen to become involved.	To create a sports blog on the school website.
Sporting achievements or notifications published on school website.	Sports achievements to be added to school website and updated with information on competitions/ personal best challenges and PE topic by subject leader and/or sport's crew via parent newsletter.	Nil		To use local sporting role models to inspire children to be more active and lead healthy lifestyles
Healthy schools	Investigate more opportunities for cooking within the curriculum.	Nil	Children encouraged to make healthy lifestyle choices and learn new skills. Year 3 cooked tapas, Year 4 made bread and identified more and less healthy fillings.	

Mental health and well-being	Working towards TAHMS Bronze award – Hosting 'Building resilience, building futures' course for Year R parents.	£25  £20 for refreshments	Parents received support and referral to outside agencies where required.  Bronze award achieved.	
Parental involvement in whole school sporting activities.	Invite parents to participate in school sports day events and Wimbledon day.	Nil	Parents actively involved in sporting activities with their children.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:  3.8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education throughout the school to ensure teaching staff are competent and confident - up skilling of all staff.	Class teachers to observe sports coach on 6 occasions throughout the academic year- 1 per term.	Nil	Staff observed a variety of PE activities and how each progressed onto the next.	Teachers to receive CPD from sports coach in readiness to deliver a PE session (or aspect of) alongside coach.
	PE subject leader to plan and undertake a series of lesson observations and/or team teaching to look at teaching, learning and assessment in physical education.	Nil	Lessons are child centred to increase engagement with children keen to learn and improve.	Arrange team-teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment.
	PE subject leader to meet with a broad range	Nil	Children to make good or outstanding progress both in lessons and over time.	

	<p>of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p> <p>Professional development in subject leadership for PE subject leader.</p> <p>PE subject leader to support two TA's in delivering lunchtime extra-curricular clubs with targeted groups and a specific focus.</p> <p>Swimming CPD for relevant new teaching staff.</p>	<p>£495</p> <p>Nil</p> <p>£75 per person 2 staff trained £150</p>	<p>PE staff attended annual sport conference and gathered information on further sporting opportunities to embed within curriculum PE</p> <p>Some TA's fully engaged in extra-curricular lunchtime clubs.</p> <p>Training completed and resources received.</p>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Arrange a pupil survey to ascertain which clubs children attend outside of school and what future clubs they would like.	Nil	Participation increase in physical activity due to child-centred clubs. 109 OUT OF 128 children took part in one or more after school club aside	Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.

<p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p>	<p>Purchase equipment to deliver cheerleading club, as requested by Year 4 children.</p> <p>Subject Leader to introduce 'personal best' monthly challenges during whole-school assemblies and monitor during breaks and lunchtimes.</p> <p>Bikeability sessions to be booked for a range of age-groups, to take place during Spring and Summer terms.</p> <p>General purchase of new/replacement equipment.</p> <p>Purchase of Tag Rugby kit shorts and tags.</p> <p>Purchase of extra Strictly clothing.</p>	<p>£78</p> <p>Nil</p> <p>£396 Yr 6 £396 Yr 5 Nil Yr 3 Nil Yr R</p> <p>£1705</p> <p>£150</p> <p>£400</p>	<p>from the Change 4 Life lunchtime activities. 85%</p> <p>Cheerleading squad performed at Cogenhoe football club for a County Cup game and also opened the summer fair with their cheerleading performance.</p> <p>Children gained confidence in their own ability. 25 out of 29 children were able to ride their bike without stabilisers in Year R by the end of the Bikeability sessions. 86%</p> <p>Children have more opportunities to increase their daily physical activity.</p>	<p>Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>Further develop 'Personal best' challenges Work with Sports leaders to support them in running the challenges at lunchtimes.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p> <p>To engage more girls in inter/intra school teams.</p>	<p>Use assembly time to introduce personal best challenges.</p> <p>Arrange and host friendly competition- intra school using the local sports partnership and cluster schools including B team competitions.</p> <p>Host termly house competitions to coincide with sporting topic of PE lessons.</p> <p>Continued enrolment in School Sports Partnership.</p>	<p>Nil</p> <p>Nil</p> <p>Nil</p> <p>£2010</p>	<p>House competition results shared during celebration assembly and on parent newsletter.</p> <p>100% of year R competed in the Foundation Stage Festival</p> <p>59% of KS1 competed in level 2 competitions</p> <p>70% of KS2 participated at a competitive level in either level 2 or 1 competitions.</p> <p>Teams made it through to County and District levels of competitions in hockey, football, tennis, cricket and basketball.</p>	<p>Plan to host further B team competitions for cluster schools as these aren't provided by SSP.</p> <p>Host cluster tag-rugby event to coincide with the Six-Nations Rugby event during the spring term.</p> <p>Enter into wider competitions to provide further opportunities to children such as County Cup and Wellingborough festivals.</p>