



## **Hackleton CEVA Primary School**

### ***'Inspiring learning for life'***

## **Governors' Written Statement of Behaviour Principles**

### **Introduction**

Section 88 of the Education and Inspections Act 2006 requires the Governing Board to set the framework of the school's Behaviour and Discipline Policy by providing a written statement of behaviour principles, taking into account the needs of all pupils.

The purpose of this statement is to advise and guide the Headteacher in drawing up the Behaviour Policy by stating the principles which governors expect to be followed. It follows the guidance issued by the Department for Education 2012, and will be reviewed in line with the Behaviour Policy review, and in response to any changes in legislation and DfE guidance.

### **Principles**

Hackleton CEVA Primary School is a Church of England Primary School and as such the Governing Board believes that the Behaviour Policy should be underpinned by the Christian ethos, vision and values of the school.

### **School Vision**

At Hackleton Primary School we aim to ignite a passion for learning in every child, developing creative thinkers who embrace challenge, achieve academic excellence and uphold our school values. We will promote curiosity, enthusiasm, independence and resilience within a nurturing community which has each child's wellbeing at its heart.

### **Statement in Practice**

The Behaviour Policy should enable and encourage children to develop self-awareness, to feel safe, to have respect for themselves and others and to look after their school and its surroundings, thus allowing our learning community to flourish.

The Governing Body firmly believe that the best way to ensure high standards of behaviour is to recognise achievement and celebrate success. However they also recognise that on occasions sanctions are necessary to demonstrate that certain behaviour is not acceptable. It is recognised that the application of rewards and sanctions must have regard to the individual situation and individual pupil, and that the school is expected to exercise discretion in their use.

The Governors expect the Behaviour Policy to be in accordance with their responsibilities under equality legislation, for example – by making reasonable adjustments in its application to vulnerable pupils. It should also support the school's commitment to improving outcomes for all pupils,

eliminating all forms of discrimination, harassment and bullying, as well as promoting equality of opportunity, the welfare of pupils and good relations across the whole school community.

### **Contents of the Policy**

The Behaviour Policy should include the following:

- The school's rules;
- Examples of strategies to be used to support positive behaviour;
- A clear explanation of the systems of rewards and sanctions;
- An outline of exclusion procedures;
- How the school deals with and works to eliminate bullying (including cyber-bullying)

The Governing Board are aware of their statutory duty to provide clear advice and guidance to the Headteacher in respect of the following: teachers' powers to search, to use reasonable force, and to discipline pupils for misbehaviour outside school. Whilst recognising that these are extreme measures to be taken in exceptional circumstances, the Governors advise that for the protection and safety of the whole school community, they should be carried out only in accordance with the current specific guidance issued by the DfE.

The Governors believe that it is by working together that we will encourage children to reach their full potential and become independent, contributing to and being responsibly members of society.

Signed \_\_\_\_\_

Chair of Governors

Signed \_\_\_\_\_

Headteacher

Ratified by Governors: 23<sup>rd</sup> September 2019

**Next review: September 2020**