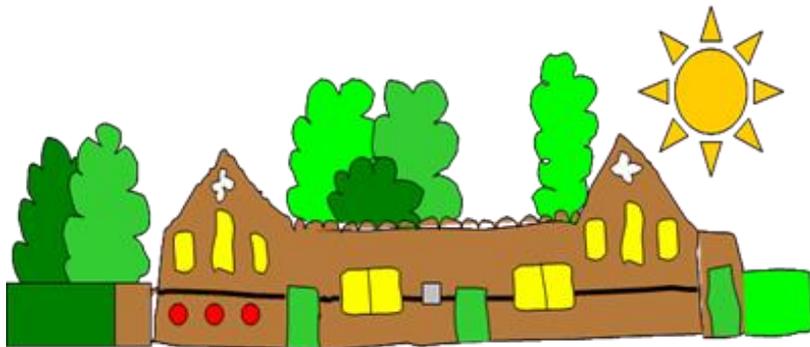


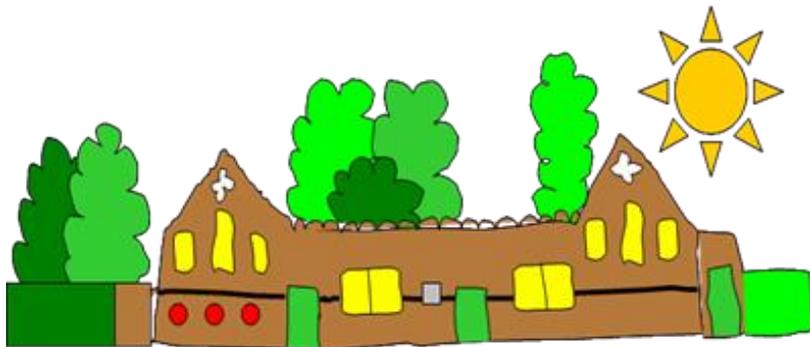
Hackleton CEVA Primary School

'Inspiring learning for life'



Our School Vision

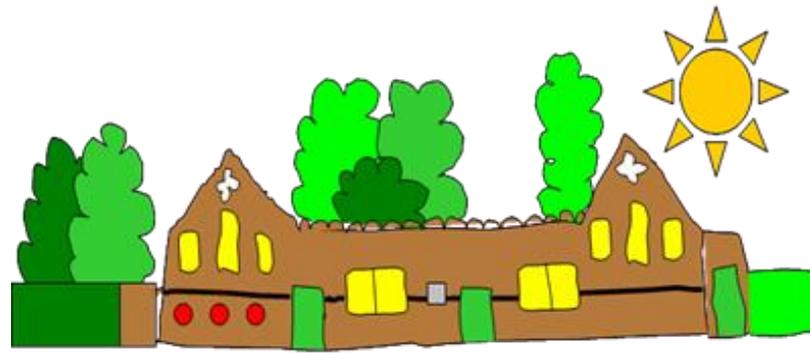
At Hackleton Primary School we aim to ignite a passion for learning in every child, developing creative thinkers who embrace challenge, achieve academic excellence and uphold our school values. We will promote curiosity, enthusiasm, independence and resilience within a nurturing community which has each child's wellbeing at its heart.



Our School Values

- Love:** Love God, and love others as you love yourself
- Respect:** Respect yourself and others
- Forgiveness:** Show forgiveness to everyone, including yourself
- Trust:** Trust in God and in each other
- Faith:** Faith and hope in God, yourself and each other
- Friendship:** Being generous, caring and loyal friends

Our Strategic Goals

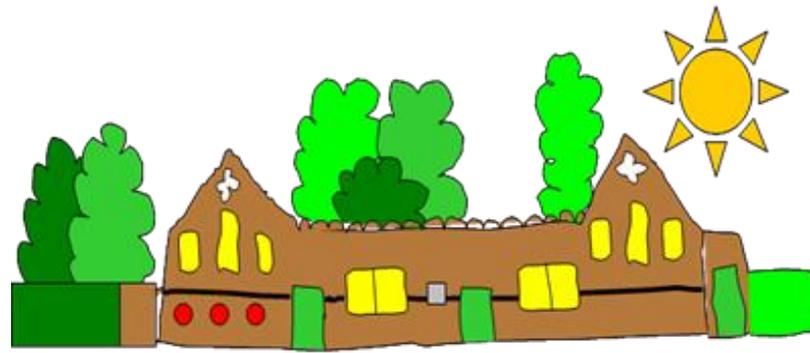


Governors will ensure:

1. School leaders and governors have an uncompromising drive to provide the highest quality teaching and learning for all.
2. Pupils' happiness and wellbeing remain a top priority.
3. Children develop a love of learning and a desire to achieve as a result of a highly engaging, knowledge rich curriculum.
4. Strong governance and distributed leadership maximise school improvement.
5. Strong partnerships between the school, home, local community and church enable children to thrive and become responsible members of our school and society.

Quality of Education

Strategic Goal: 1



School leaders and governors have an uncompromising drive to provide the highest quality teaching and learning for all.

Success Criteria:

Attainment will meet or exceed national expectations, with 100% of children making at least expected progress

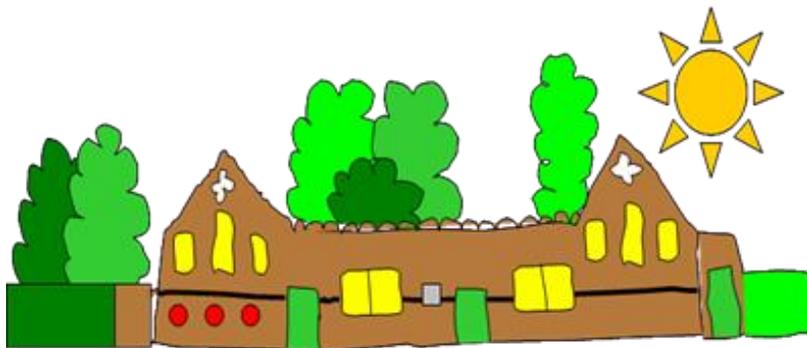
Quality of teaching, learning and assessment is judged at least good, with the majority outstanding, across the school. This will be validated annually by a school improvement partner.

Staff are offered appropriate, focused and highly effective professional development opportunities.

Staff will learn from the very best: internally, locally and nationally.

The school learning environment is fit for purpose to provide the highest quality teaching and learning for all pupils.

Quality of Education Strategic Goal: 2



Children develop a love of learning and a desire to achieve as a result of a highly engaging knowledge rich curriculum.

Success Criteria:

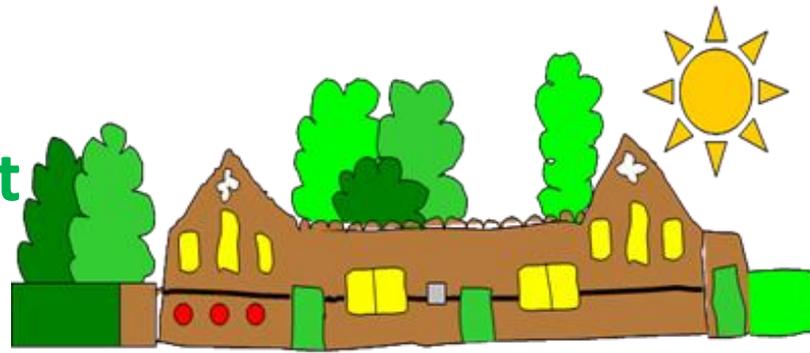
Children can articulate their enthusiasm, desire to do well and excitement about all aspects of their learning.

Children engage in a knowledge-rich curriculum where teachers often review pedagogy and practice.

Leaders ensure logical progression through the curriculum to enable pupils to build knowledge and skills towards agreed end points.

It is evident that effective use of high quality, innovative ICT provision is embedded within the curriculum.

Personal Development Strategic Goal: 3



The wellbeing and happiness of pupils and staff remains a top priority.

Success Criteria:

The school provides a safe, caring and happy environment, where everybody is nurtured and respected.

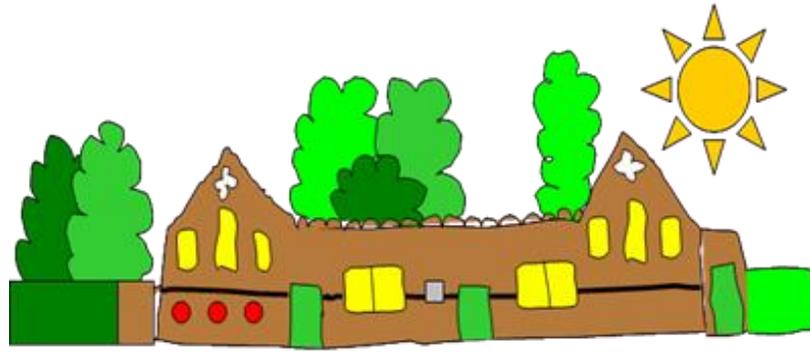
A breadth of extracurricular opportunities is provided, including visits and experiences which serve to complement the curriculum and develop the whole child.

Staff workload is periodically reviewed to ensure a healthy work-life balance for all.

Governors ensure robust safeguarding procedures are in place.

Behaviour and Attitudes

Strategic Goal: 4



Strong partnerships between the school, home, local community and church enable children to thrive and become responsible members of our school and society.

Success Criteria:

Parents' evenings are well attended and parents are fully informed and involved with their child's education and progress.

The school is promoted via an effective marketing strategy where the website, school brochure and school literature are of the highest quality to reach out to parents, prospective parents, parishes, nurseries and businesses.

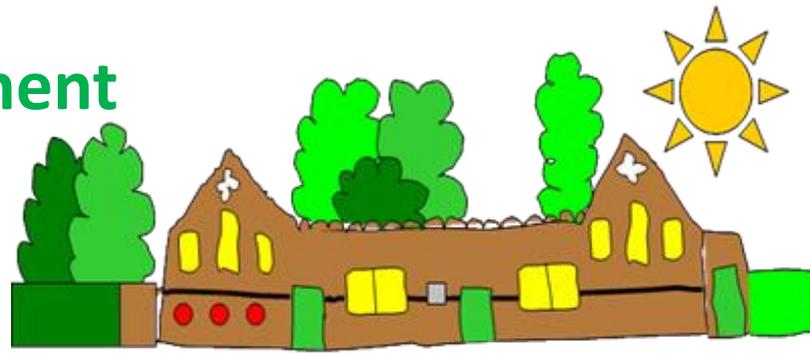
The school is a community of faith whose values are rooted in the gospel.

The school strengthens partnerships by celebrating what we have in common and respecting our differences.

The school provides pupils with meaningful opportunities to understand how to be responsible, respectful, active citizens, who contribute positively to the school and society.

Leadership and Management

Strategic Goal: 5



Strong governance and distributed leadership maximise school improvement.

Success Criteria:

Robust performance management procedures are in place which reward high quality teaching and target underperformance.

Governors are strategic leaders of the school and their contribution adds value.

Governors will oversee, monitor and implement robust financial management to drive school improvement.

Governors ensure that leaders, at all levels, are held to account for the quality of education.

Governors and leaders provide a clear vision for high quality education and school improvement.

Governors have a clear understanding of their role and carry it out effectively.

Distributed leadership builds the capacity of staff by providing leadership opportunities to those who demonstrate initiative, drive and vision.