



Impact of the Primary PE and Sport Premium 2019-2020

Hackleton CEVA Primary School Physical Education Development Plan

Introduction

Hackleton CEVA Primary School believes physical education is an essential part of every child's development. To us, physical activity is not just a health issue. It brings people together to enjoy shared activities and contributes to building a strong community which is shared by our children, parents and staff.

Our aim is to give our children the opportunity to be active every day, providing a foundation for a healthy and happy lifestyle. The activities we provide encompass the development of agility, balance and co-ordination, centring on movement and social interaction. This allows our children to recognise the diversity of individual ability and participate with respectful conduct.



Mission

Our mission is to inspire every child at Hackleton CEVA Primary School to live a healthy and physically active lifestyle.

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
<ul style="list-style-type: none"> • Whole school took part in Joe Wicks' Big Morning Move to raise money for Children in Need. • Year 6 participated in a dance workshop help by Springs Dance Company incorporating their RE topic. • Our Year 5 and 6 Junior Strictly team earnt 1st place at their competition held at the Derngate Theatre. • Our rugby team won their cluster competition and came second at the District competition earning themselves a place in the County finals. • Years 4, 5 & 6 took part in a local football competition held by Barclaycard finishing 1st, 2nd and 6th with the year 4 team winning the associated money skills challenge. • 	<ul style="list-style-type: none"> • Make contact with wider external colleagues and networks to maximise the opportunities for competitive sport. • Give the Sports Crew more opportunities to hear student voice to find out about lessons, clubs etc. • Register with TOP Sportsability to increase resources. • Ensure a range of opportunities are in place for children with SEND to take part in competitive sport. Consider barriers to this. • To identify those exceeding and ensure challenging provision is in place for greater depth. <p>Action points taken from Inclusive health check action plan or school development plan.</p>	
Meeting national curriculum requirements for swimming and water safety	Percentage	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of the last academic year?	No swimming undertaken this academic year. Planned sessions were cancelled due to Covid 19.	
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left your primary school at the end of the last academic year?		
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?		
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		

Primary PE and Sport Premium Indicators

Total Allocation: £17,830

Key Indicator 1: Engagement of all pupils in regular physical activity				Percentage of total allocation:
				36%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue lunchtime multi-skills activities to increase daily active minutes and participation. Multi skills activities to increase agility, balance and co-ordination.</p> <p>Introduce the 'daily mile' to get pupils undertaking at least 15 minutes of additional activity per day.</p> <p>Introduce new 'Personal Best' challenges to be run during lunchtime play and at the beginning of PE lessons.</p> <p>Have new courts and games installed on new playground service to provide further activities and increase active minutes.</p>	<p>Engagement of sports coach to run lunchtime multi-skills club</p> <p>Identify a course/track for a daily mile.</p> <p>Share Personal Best challenges during assembly time. Provide each child with a personal best record booklet and purchase necessary equipment to facilitate each task (basketballs, American footballs and dominos sets).</p> <p>Install netball and tennis courts to playground surface to enable more efficient lessons/ clubs and provide necessary markings for school games activities.</p>	<p>£3,810</p> <p>£750</p> <p>Basketballs £80 American Footballs £42 Domino sets £41</p> <p>£1255</p>	<p>Much higher participation at lunchtimes now that these activities are thoroughly embedded.</p> <p>Children and staff have enjoyed using the new track. Staff take children out to complete the mile at a suitable point in the school day. It is also used during breaks and lunchtimes and sports leaders help to track who has completed their mile during the day.</p> <p>Children love learning about the new Personal Best challenges during assembly and are extremely keen to volunteer during the demonstrations. They can access each activity daily and log scores with the sports leaders and lunchtime staff.</p>	<p>Continue to provide multi-skills activities daily. Enrol sports leaders to participate in the delivery of these activities.</p> <p>Promote more active travel around the school day and provide opportunities for those living further away.</p> <p>Continue to deliver personal best activities via the sports leaders.</p>

<p>Encourage more active travel before and after school.</p>	<p>Install other markings such as target games/hopscotch etc chosen by the Sports/School Council.</p> <p>Enrol in Walk to School Week Promote various 'active travel' activities each half term. Sports Leaders to find out from each class information about those participating in active travel more than three times a week.</p>	<p>£314</p> <p>£70</p>	<p>Children had access to courts and necessary equipment during all lunchtimes and many opted to use the space to play tennis with their friends. Netball courts served as host to our cluster netball tournament.</p> <p>Sports Leaders introduced the new games to the children in other classes and used them for many of the lead activities they planned after they had completed their Sports Leader training at EWS. Participation included children from Year R all the way through to Year 6 and children loved the new games as well as the associated activities.</p> <p>Walk to School Week was postponed to the following academic year due to Covid19.</p>	
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Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure whole school aware of importance of PE and sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly (match results and notable achievements in lessons) to be shared also on weekly parent newsletter.	Nil	Pupils will have the chance to share any achievements they make outside of school.	SLT will have seen the benefits of the raised profile and will commit to continuing this activity.
Mental health and well-being	Attendance at the Mental Health in schools conference.	Nil	Parents receive support and referral to outside agencies where required.	To engage NHS Healthy Lifestyle Advisor to carry out workshops with children.
	Development of school Peace Garden to support positive well-being, time spent outdoors, sensory time. Purchase of sensory elements.	Nil	Children have a space to use when they need solace and peace. The space will provide sensory elements and the chosen planting will provide extra opportunities to witness wildlife on site. Children will use the area to reflect and will be able to access it during breaks and lunchtimes. We were unable to plant the peace garden this academic year due to Covid19.	To complete our Peace Garden project at the start of the next academic year.
Parental involvement in whole school sporting activities.	Invite parents to participate in school sports day events and Wimbledon day.	Nil	Parents attended all sporting competitions held from September to March.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improved quality of children's physical education throughout the school to ensure teaching staff are competent and confident - up skilling of all staff.	<p>Professional development in subject leadership for PE subject leader.</p> <p>Step by Step dance staff to work alongside school dance teacher when introducing new Latin or ballroom styles and routines.</p> <p>Staff to observe sports coach deliver PE 3 times during the academic year to increase their own confidence and understanding of the subject.</p> <p>PE co-ordinator to communicate with other school links and share good practice and resources where possible.</p>	<p>£198 for attendance at sport conference</p> <p>£150</p> <p>Nil</p> <p>Nil</p>	<p>Two members of staff attended the Sports Conference. They fed back to PE co-ordinator and relevant PE staff. Some ideas were implemented immediately while others were planned in for the future.</p> <p>Dance teacher worked with Step by Step staff to deliver a breakfast dance club which was well-attended. It was open to children across key stage 2 and was popular among the children.</p>	<p>PE subject leader to monitor and provide support as appropriate in order to ensure progress and achievements are maintained by all pupils.</p> <p>PE subject leader to use cluster co-ordinator meetings to encourage ongoing sharing of good practice across schools.</p> <p>Staff will work together and share good practice which will lead to better confidence all round and more staff willing to get involved with whole school sporting activities.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. (Data taken from sports participation tracker)	<p>Bikeability sessions to be booked for a range of age-groups, to take place during Spring and Summer terms.</p> <p>General purchase of new/replacement equipment. Including tennis equipment and new Arrows Archery etc.</p> <p>Introduce a wider range of activities at lunchtime and replace necessary equipment.</p> <p>Purchase of extra Strictly clothing and dance shoes.</p> <p>Specialist Dance Company invited into school to work with Year 6. Cross-curricular with RE.</p>	<p>Year 6- £120 Year 3- £396 Year R-</p> <p>£980</p> <p>£565</p> <p>£410</p> <p>£464</p>	<p>Year 6 participated in their Level 2 Bikeability programme. All were successful in completion of this. Since the children participated we have seen an increase in the number of children cycling to school from the village.</p> <p>Year 3 had adverse weather conditions for their level 1 programme. Unfortunately only 25% of the class participated for the full length of time to achieve their level 1 certificate.</p> <p>Year R's Balance Bike programme had to be cancelled due to Covid19.</p> <p>Springs Dance Company came into school for the day to work with Year 6 on their current RE topic. They all absolutely loved the experience and put together a fantastic dance routine which was later presented to parents and siblings.</p>	Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p> <p>To engage more girls in inter/intra school teams.</p>	<p>Continued enrolment in School Sports Partnership.</p> <p>Transport provided to competitions- either minibus hire from local school or coach hire.</p> <p>Sports Coach to facilitate sporting events and provide necessary coaching at cluster/district/county competitions.</p>	<p>£1525</p> <p>£530</p> <p>£673</p>	<p>Children from Key Stage 2 took part in a range of sporting competitions including football, tag-rugby, boccia, badminton, kurling, netball, athletics and many more.</p>	<p>Hosting of competitive sport for cluster schools and those within the partnership to continue. This will be organised by the PE subject leader and supported by SLT.</p>

Due to Covid19 £5,457 (31%) of our 2019/2020 Sports Allocation has been carried over to the academic year 2020/2021.