



Hackleton CEVA Primary School

'Inspiring learning for life'

Coronavirus (COVID-19): catch-up funding plan

For the academic year 2020-2021, the government is providing schools with universal catch-up premium funding. The aim of this funding is to help pupils catch up on education they have missed due to the coronavirus (COVID-19) pandemic. This funding has to be used for specific activities to support pupils to make up for lost teaching over the previous months. Funding has been allocated on a per-pupil or per-place basis and schools are expected to use the amount available to them as a single total from which to prioritise support for pupils according to their needs. Schools do not need to spend the funds in the financial year beginning 1 April 2020, and may carry some or all catch-up premium funds forward to future financial years if they wish.

Coronavirus (COVID-19): catch-up funding plan

School name:	Hackleton CEVA Primary School						
Academic year:	2020-2021						
Total number of pupils on roll:	209						
Total catch-up budget:	£16,270	First installment:	£4180	Second installment:	£5573	Third installment:	£6967
Date of review:	July 2021						

Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Year 6 teacher released from class teaching to carry out targeted interventions for Y6 pupils on a weekly basis	Pupils will receive targeted 1:1 interventions to address misconceptions, provide specific support and cover next steps as identified through ongoing assessment in English and maths.	Pupils are prepared for the next steps in their learning in English and maths. They are able to make progress as misconceptions and specific issues have been addressed. Pupils achieve their targeted levels in end of key stage 2 assessments.	£2241	Class 6 teacher	
Year 3 teaching assistant hours increased to provide extra time for interventions and in class support.	Pupils will receive increased targeted support when needed in the classroom. Increased support for 1:1 interventions, group work across the class to increase opportunities for learning and pupils progress.	Pupils are prepared for the next steps in their learning in English and maths. They are able to make progress as misconceptions and specific issues have been addressed. Pupils achieve their targeted levels in end of year 3 assessments.	£3880	Class 3 teacher	

Maths: Use DFE guidance and White Rose planning to ensure teachers are aware of possible gaps in learning from previous year and these are addressed before new learning is introduced.	Pupils are able to make connections with previous maths learning. They are able to demonstrate their improving maths fluency and reasoning across a range of mathematical concepts.	Pupils are prepared for the next steps in their learning. Pupils achieve their targeted levels in end of year and statutory assessments.	£99	All class teachers	
Total spend:			£6220		

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Pupils continue to be targeted for 1:1 support, group work as identified through teacher assessments.	Pupils receive interventions, targeted support to support their learning so they are able to make progress in maths and English.	Pupils are prepared for the next steps in their learning. Pupils achieve their targeted levels in end of year and statutory assessments.	£0		Targeted support will continue as before.
Total spend:			£0		

Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Preparation and implementation of remote learning provision through Microsoft Teams	Pupils are able to access remote learning during periods of self-isolation, class bubbles sent home and/or school closure.	<p>Remote learning follows a planned and sequenced curriculum in line with what is happening in school or would have happened in school in the event of class being sent home or school closure.</p> <p>Pupils who cannot access Microsoft teams at home are provided with equipment or work packs to complete at home.</p>	£ (DFE grant)	All staff	<p>October 2020: Parents have received information on how to set up Microsoft teams in preparation for any periods of remote learning together with a practice assignment for pupils to respond to.</p> <p>Pupils have been introduced to their class page in school and led through what is available as a resource on the page and how learning would be set up.</p>
All pupils from Y1-Y6 provided with exercise book to complete home learning.	Parents do not need to print off copies of worksheets during periods of home learning.	Pupils will record all home learning in an exercise book which can then be photographed by parents and uploaded to Teams. This also enables access to home learning on a mobile phone. Pupils will continue to practise handwriting and correct presentation.	£62		October 2020: Exercise books have been sent out with an explanation to parents of how these would be used during remote learning.
School counsellor continues to provide support when required to parents, carers and pupils.	All pupils attend school regularly. Any families who are struggling with specific issues are offered support and guidance.	High levels of attendance across the school. Pupils are engaged in their learning and making progress towards their targeted levels at the end of the academic year.	£0		
Total spend:			£62		

Summary report

What is the overall impact of spending?

During the academic year 2020-2021, the overall impact of the spending is to target individuals who the class teacher identifies as requiring extra support or interventions through ongoing assessment. As Year 6 pupils will be moving on to secondary school, it is important that extra resource is made available in this area to try to bridge any gaps that become apparent quickly, over and above what would happen in the classroom as usual.

Increasing teaching support in Class 3 brings this in line with other key stage 2 classes and this funding enables the school to do this at this critical time. As the children are moving into the next key stage, this will enable the class teacher to target individuals and small groups who require extra support or interventions and try to bridge any gaps that become apparent quickly, over and above what would happen in the classroom as usual.

Final comments

As all the allocation has not been committed, this will enable the remainder of the funding to be targeted later in this academic year or carried over. At the present time, it is prudent to be cautious with committing all of this budget when there are so many unknowns and these may become clearer as the school year proceeds.

Final spend: £6282