



**Hackleton CEVA Primary School**  
*'Inspiring learning for life'*

**Remote Education Provision: Information for Parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

**The remote curriculum: what is taught to pupils at home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

**What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

During the first few days of immediate remote education our teaching staff will need time to plan and prepare the remote learning lessons therefore for the first day or two you should expect your child to be sent home with the following:

EYFS	KS1	KS2
<p><b>Tapestry and Microsoft Teams</b></p> <p>Parents have login details for Tapestry and MS Teams.</p> <p>Learning tasks will be uploaded onto Teams linked to the curriculum to complete at home, these will include maths and phonics activities.</p> <p>Please login to the learning platform to access the learning for your child.</p> <p>We encourage parents to use the Tapestry platform to upload video clips and photographs of their child completing the activities.</p>	<p><b>Microsoft Teams</b></p> <p>Parents have login details for MS Teams.</p> <p>Learning tasks will be uploaded onto Teams in the form of an assignment. These will be linked to the curriculum to complete at home. Children will complete assignments in the exercise book already provided for a period of remote learning.</p> <p>Please login to the learning platform to access the learning for your child.</p>	<p><b>Microsoft Teams</b></p> <p>Parents have login details for MS Teams.</p> <p>Learning tasks will be uploaded onto Teams in the form of an assignment. These will be linked to the curriculum to complete at home. Children will complete assignments in the exercise book already provided for a period of remote learning.</p> <p>Please login to the learning platform to access the learning for your child.</p>

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

- Online lesson structures are very different to a traditional lesson, teachers need to balance the screen time, concentration levels and the learning task to create the correct level of engagement for all of their learners in a remote education situation.
- Lessons may use a pre-recorded video lesson or presentation which the children follow as part of their learning.
- Part of an assignment or lesson may require some independent learning time or children may be asked to find their learning tasks on learning platforms.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day: Primary school-aged pupils are expected to work remotely at home for the minimum of 3 hours in Key Stage 1, with less for younger children in Reception and increasing to 4 hours over Key Stage 2. This expectation has been set by the DfE.

We will be monitoring children's engagement with remote learning and the school will contact you if your child is not accessing the lessons on the learning platforms. Ms Nicklin will call if there is a lack of assignments being submitted or there is a persistent absence from daily chat meetings to see what the school can do to help. If this continues then a member of the Senior Leadership Team will contact you to discuss the matter further.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

The children will have login/password details for the learning platforms listed below. If you have not received this information, please contact the school office.

<b>EYFS</b>	<b>KS1</b>	<b>KS2</b>
Tapestry Microsoft Teams Reading Eggs Numbots	Microsoft Teams Numbots TT Rockstars (Y2) Reading Eggs (Y1) Accelerated Reader (Y2)	Microsoft Teams TT Rockstars Accelerated Reader

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

How will you issue or lend laptops or tablets to pupils, and where parents or carers can find more information?	You must contact the school office and notify us immediately. We have a limited number of loan devices that can be used for remote learning situations. When you borrow a device, you will be asked to fill in and sign a loan agreement. Once you sign the agreement, you are agreeing to be responsible for a school device. It is the property of the school and therefore loss, theft or damage may be dealt with by outside authorities/agencies (police) in extreme cases. The digital device must be returned to school as soon as your child returns.
How you will issue or lend devices that enable an internet connection (for example, routers or dongles), and where parents or carers can find more information	If you do not have access to an internet connection at home, please contact the school office.
How pupils can access any printed materials needed if they do not have online access	Our aim is that every child has online access in a remote learning situation. If you do not have access, please contact the school office. Printed materials will not provide the best access to learning for your child and they will miss out on the teacher input. If you need to discuss this further, please speak to your class teacher or a member of staff in the school office.
How pupils can submit work to their teachers if they do not have online access	Please contact the school office if you do not have online access.

Please be aware that we will contact you if your child is not accessing the learning remotely.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. video/audio recordings made by teachers, Oak National Academy lessons,)
- class novels and story books shared remotely
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

### **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

#### **Roles and Responsibilities (Children)**

*Maintain your excellent progress at school by:*

- Dedicating appropriate time to learning.
- Making sure you understand your teacher's expectations of what you are learning and what you need to produce.
- When you are working at home make sure you choose a quiet space free from distractions (such as TV).
- Remember you should still do your own work! Parents/helpers can **help** but not do the work for you.
- Keep healthy habits and take breaks away from devices between assignments.

- No eating when you are working but you may have a drink at the table.
- Be dressed in your clothes not your pyjamas.
- Be at a table where possible.
- When joining a live chat, put your mic on mute until your teacher asks you a question and keep your camera on.
- In a live chat, use the 'raise your hand' icon if you want to ask a question or say something.
- Only use the learning platform between 7am and 8pm
- If you have a set of headphones with a mic, wear them to stop distractions when you are learning online.

### **Roles and Responsibilities (Parents)**

*Support your child/ren in their learning by:*

- Consider the age of their child- adjust home learning environment to suit their educational needs.
- Providing an environment conducive to learning (access to technology, safe and quiet space during the daytime).
- Engaging in conversations on posted materials, assignments.
- Respect that teachers will respond in a reasonable time frame but will not be instantly available.
- Monitoring time spent engaging in online and offline learning, including variables like that of preferred learning times (morning, afternoon, evening)
- Support emotional balance by providing ample room and time for reflection, physical activity, conversation, and play.
- Monitor their access
- Provide a learning space
- Ensure they fully engage and follow expectation

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

The class teacher will run a daily check of children that have been engaged in learning on Microsoft Teams. They will also be holding their daily meetings and monitoring levels of participation.

Other learning platforms (e.g. Numbots, TTRS) also monitor every child's usage, and this will be checked every week by the class teacher.

If your child is not accessing the remote learning a member of staff will contact you. We will do our best to work with you and your child to find the best solution to learning remotely online.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.

Our approach to feeding back on pupil work could take any of the forms listed below:

EYFS	KS1	KS2
<p><b>Tapestry</b> Video message or typed response or photograph and a comment</p> <p><b>Teams</b> Typed message in your child's class Team</p>	<p><b>Teams</b> Typed message in your child's class Team Assignments – marked Audio file Teacher video clip Poll Quiz Questionnaire</p>	<p><b>Teams</b> Typed message in your child's class Team Assignments – marked Audio file Teacher video clip Poll Quiz Questionnaire</p>

Teachers will also be in regular contact with your child throughout the week and therefore may be using verbal feedback on some occasions too.

## Additional support for pupils with particular needs

### How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils may be offered a place in school so they can be supported with their learning by school staff during periods of school closure.
- In school, pupils will have access to the following interventions linked to their individualised learning plan – maths, English, phonics, social skills, fine and gross motor, speech and language.
- Class teachers will ensure that pupils are able to access appropriate learning at home.

It is important to be mindful of your child's workload and consider that they may not be able to access all the lesson content in any given day.

## Remote education for self-isolating pupils

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

EYFS	KS1	KS2
<p>Assignments will be set on Microsoft Teams.</p> <p>Learning tasks will be uploaded onto Teams linked to the curriculum to complete at home, these will include maths and phonics activities.</p>	<p>Assignments will be set on Microsoft Teams.</p> <p>Learning tasks will be uploaded onto Teams in the form of an assignment. These will be linked to the curriculum to complete at home. Children will complete assignments in the exercise book</p>	<p>Assignments will be set on Microsoft Teams</p> <p>Learning tasks will be uploaded onto Teams in the form of an assignment. These will be linked to the curriculum to complete at home. Children will complete assignments in the exercise book</p>

<p>Please login to the learning platform to access the learning for your child.</p> <p>We encourage parents to use the Tapestry platform to upload video clips and photographs of their child completing the activities.</p>	<p>already provided for a period of remote learning.</p> <p>Please login to the learning platform to access the learning for your child.</p>	<p>already provided for a period of remote learning.</p> <p>Please login to the learning platform to access the learning for your child.</p>
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