

Units taken from:
Diocese of Peterborough Syllabus for RE
Understanding Christianity



'Inspiring learning for life'

**Hackleton CEVA Primary School
Long Term Plan – Overview of RE Teaching Units for EYFS & KS1**

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R	F4 Being Special: where do we belong? (PS)	F2 Incarnation: "Why do Christians perform Nativity plays at Christmas?" (UC)	F6 Which stories are special and why? (PS)	F3 Salvation: "Why do Christians put a cross in an Easter garden?" (UC)	F1 "Why is the word 'God' so important to Christians?" (UC)	F5 Which places are special and why?
1	1.2 Creation: "Who made the world?" (UC)	1.3 Incarnation: "Why does Christmas matter to Christians?" (UC – Core Learning)	1.6 Who is Muslim and how do they live? (PS)	1.5 Salvation: Why does Easter matter to Christians? (UC – Core Learning)	1.6 Who is Muslim and how do they live? (PS)	1.10 How should we care for the world and for others & why does it matter? (PS)
2	1.7 Who is Jewish and how do they live? (PS)	1.8 Who am I? What does it mean to belong? (PS)	1.7 Who is Jewish and how do they live? (PS)	1.9 What makes some places sacred? (PS) Focus Day: 1.5 Salvation: Why does Easter matter to Christians? (UC – Digging Deeper)	1.1 God: "What do Christians believe God is like?" (UC)	1.4 What is the 'Good News' that Jesus brings? (UC)

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**Hackleton CEVA Primary School
Long Term Plan – Overview of RE Teaching Units for KS2**

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	2a.2 People of God: "What is it like to follow God?" (UC)	2a.3 Incarnation: "What is the Trinity?" (UC – Core Learning)	2.9 What are the deeper meanings of festivals? (PS)	2a.5 Salvation: Why do Christians call the day Jesus died 'Good Friday'? (UC)	L2.7 What does it mean to be a Hindu in Britain today? (PS)	L2.7 What does it mean to be a Hindu in Britain today? (PS)
4	L2.10 How and why do people show their commitments during the journey of life? (PS)	2a.4 Gospel: "What kind of world did Jesus want?" (UC)	2a.6 Kingdom of God: "When Jesus left, what was the impact of Pentecost?" (UC)	L2.8 What does it mean to be a Sikh in Britain today? (PS)	L2.8 What does it mean to be a Sikh in Britain today? (PS)	2a.1 Creation: What do Christians learn from the creation story? (UC)
5	U2.14 How do religions help people live through good times and bad? (PS)	2b.4 Incarnation: "Was Jesus the Messiah?" (UC)	2b.1 God: "What does it mean if God is loving and holy?" (UC)	U2.11 Why do some people believe in God and some not? (PS)	2b.3 People of God: "How can following God bring freedom and justice?" (UC)	U2.10 What does it mean for a Jewish person to follow God? (PS)
6	U2.9 What does it mean for Muslims to follow God? (PS)	2b.2 Creation: "Creation and Science: conflicting or complementary?" (UC)	U2.13 Why is pilgrimage important to some religious believers? (PS)	2b.7 Salvation: What difference does the resurrection make for Christians? (UC)	2b.5 Gospel: "What would Jesus do?" (UC)	U2.12 What will make our town a more respectful place? (PS)